



**Lewisham
Learning**

Report on 2022 pupil achievement in Lewisham

Analysis by key stage and groups, including comparison with London and national data

CYP Select Committee data set

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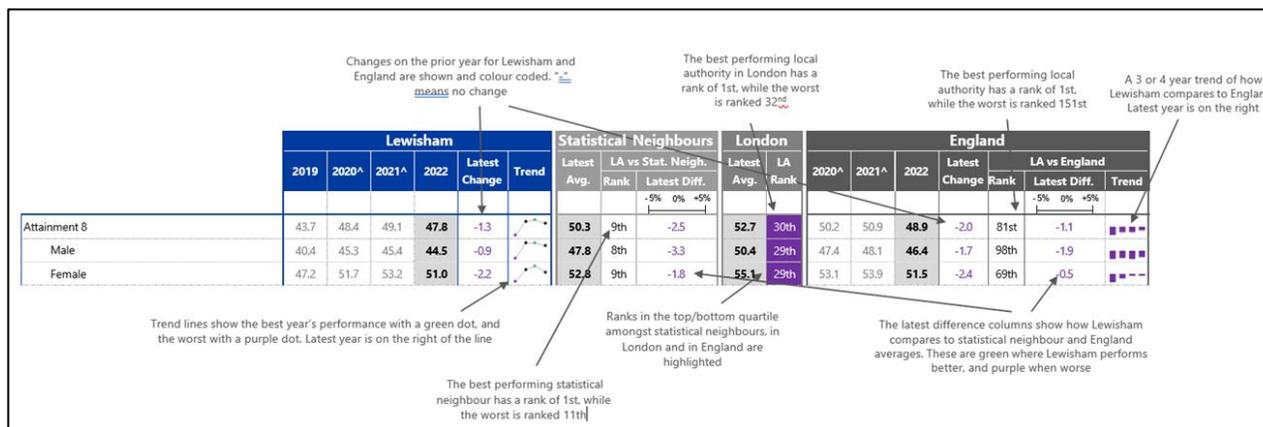
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1. Introduction

- 1.1. This report explores Lewisham's school outcomes data, including primary and secondary attainment and pupil destinations. The report highlights where Lewisham's performance is notably different to statistical neighbour, London or England averages, and where performance has changed markedly over time. Additionally, the analysis highlights differences in performance between pupil groups, with a focus on gender, disadvantage and broad ethnicity groups. The analysis also looks at the continued effect of the COVID-19 pandemic and the disproportionate impact this has had on different pupil groups. Where the previous two years of data have been affected by the COVID-19 pandemic, a 4th year of data is shown to enable comparisons. This report uses the latest available published DfE data. Note that in some cases, 2022 data is not yet available.
- 1.2. This report provides an overview by the high-level group descriptors used by the DfE. Lewisham Learning will develop a full data set, using local, more detailed ethnicity data in addition to DfE (public) data to understand and explore the cross-sectional picture for groups and individuals, considering:
- Gender
 - Disadvantage/FSM
 - Ethnicity (by specific groups, including Black Caribbean and Mixed White and Black Caribbean descriptors)
 - Special Education Needs and Disabilities.

1.3. Each section of this report includes a graphical summary of outcomes. Each indicator in the summary has:

- a. A trend line to show Lewisham's change over the past three years (subject to the availability of the data)
- b. A rank of Lewisham among its ten statistical neighbours, among the 32 local authorities in London (excluding the City of London) and among the 151 local authorities in England (although in some instances some data is suppressed and therefore excluded from the rankings)
- c. The latest difference to Lewisham's statistical neighbour average and the England average. Note that if the indicator is a percentage the difference is shown in percentage points; for example, 20% vs 23% is a 3% point difference. If the indicator is a point score (such as Attainment 8), the difference is shown in points
- d. A three- or four-year trend showing how Lewisham performs against England using the same basis as the national bar chart. The latest year of data is on the right.



| Rank (1 = Most alike) | LA | School population |
|--------------------------|------------------------|-------------------|
| - | Lewisham | 39,000 |
| 1 | Lambeth | 37,000 |
| 2 | Croydon | 58,000 |
| 3 | Haringey | 38,000 |
| 4 | Waltham Forest | 43,000 |
| 5 | Hackney | 34,000 |
| 6 | Southwark | 43,000 |
| 7 | Enfield | 57,000 |
| 8 | Brent | 48,000 |
| 9 | Greenwich | 45,000 |
| 10 | Hammersmith and Fulham | 21,000 |

1.4. Statistical neighbours are a way of benchmarking your performance against other local authorities that have similar characteristics, rather than simply being geographically close. The statistical neighbours for Lewisham are listed below along with their approximate school population size. Statistical neighbour averages in this report are non-weighted averages of these 11 local authorities (including Lewisham). Note that all of Lewisham's statistical neighbours are in London

2. Primary outcomes

2.1. KS1 outcomes

2022 was the first year of Early Years and Key Stage 1 (KS1) and Key Stage 2 (KS2) data since 2019. 2022 primary school SATs results will not be published in national league tables until 2023 to reflect the disruption to children's learning. This disruption to learning is evident in poorer outcomes at national and local level across Early Years, KS1 Phonics and end of KS1 and KS2 assessments.

Early Years, Phonics and Key Stage 1 Attainment Headlines

| | | Lewisham | | | | | Statistical Neighbours | | | London | | England | | | | | | |
|-------------|---------------------------------------|----------|------|------|---------------|-------|------------------------|-------------------------|--------------|-------------|---------|---------|------|------|---------------|-------|----------------------------|-------|
| | | 2018 | 2019 | 2022 | Latest Change | Trend | Latest Avg. | LA vs Stat. Neigh. Rank | Latest Diff. | Latest Avg. | LA Rank | 2018 | 2019 | 2022 | Latest Change | Rank | LA vs England Latest Diff. | Trend |
| | | | | | | | | | | | | | | | | | | |
| EYFSP | Good level of development | 78% | 76% | 70% | -6% | | 68% | 3rd | -2% | 68% | 9th | 72% | 72% | 65% | -7% | 19th | +5% | |
| | Male | 72% | 70% | 66% | -4% | | 62% | 3rd | -4% | 62% | 8th | 65% | 66% | 59% | -7% | 12th | +7% | |
| | Female | 85% | 83% | 74% | -9% | | 74% | 7th | 0% | 74% | 19th | 78% | 78% | 72% | -6% | 46th | +2% | |
| | FSM Eligible | 68% | 66% | 57% | -9% | | 58% | 7th | -1% | 56% | 11th | 57% | 57% | 49% | -8% | 12th | +8% | |
| | Not FSM Eligible | 79% | 78% | 72% | -6% | | 71% | 6th | -1% | 70% | 15th | 74% | 74% | 69% | -5% | 32nd | +3% | |
| Phonics | Meeting year 1 phonics standard | 84% | 81% | 73% | -8% | | 78% | 11th | -5% | 78% | 32nd | 82% | 82% | 75% | -7% | 124th | -2% | |
| | Male | 80% | 78% | 70% | -8% | | 75% | 11th | -5% | 75% | 31st | 79% | 78% | 72% | -6% | 117th | -2% | |
| | Female | 87% | 85% | 76% | -9% | | 81% | 11th | -5% | 81% | 32nd | 86% | 85% | 79% | -6% | 131st | -3% | |
| | FSM Eligible | 71% | 70% | 58% | -12% | | 69% | 11th | -11% | 69% | 31st | 70% | 70% | 62% | -8% | 116th | -4% | |
| | Not FSM Eligible | 86% | 83% | 77% | -6% | | 81% | 11th | -4% | 81% | 31st | 84% | 84% | 79% | -5% | 128th | -2% | |
| Key Stage 1 | KS1 reading expected or greater depth | 78% | 76% | 69% | -7% | | 71% | 9th | -2% | 70% | 26th | 75% | 75% | 67% | -8% | 48th | -2% | |
| | Male | 75% | 72% | 65% | -7% | | 67% | 8th | -2% | 67% | 25th | 71% | 71% | 63% | -8% | 51st | -2% | |
| | Female | 81% | 81% | 73% | -8% | | 74% | 8th | -1% | 74% | 24th | 80% | 79% | 71% | -8% | 42nd | -2% | |
| | FSM Eligible | 67% | 63% | 55% | -8% | | 60% | 10th | -5% | 59% | 24th | 60% | 60% | 51% | -9% | 31st | -4% | |
| | Not FSM Eligible | 80% | 79% | 73% | -6% | | 75% | 8th | -2% | 74% | 21st | 78% | 78% | 72% | -6% | 45th | -1% | |
| Key Stage 1 | KS1 writing expected or greater depth | 73% | 70% | 59% | -11% | | 63% | 10th | -4% | 63% | 29th | 70% | 69% | 58% | -11% | 57th | -1% | |
| | Male | 68% | 64% | 52% | -12% | | 58% | 11th | -6% | 57% | 31st | 63% | 63% | 52% | -11% | 65th | 0% | |
| | Female | 78% | 76% | 66% | -10% | | 69% | 10th | -3% | 68% | 28th | 77% | 76% | 64% | -12% | 52nd | -2% | |
| | FSM Eligible | 62% | 57% | 42% | -15% | | 52% | 11th | -10% | 50% | 27th | 53% | 53% | 41% | -12% | 52nd | -1% | |
| | Not FSM Eligible | 75% | 73% | 64% | -9% | | 68% | 9th | -4% | 67% | 27th | 73% | 72% | 63% | -9% | 58th | -1% | |
| Key Stage 1 | KS1 maths expected or greater depth | 78% | 76% | 67% | -9% | | 71% | 11th | -4% | 71% | 31st | 76% | 76% | 68% | -8% | 94th | -1% | |
| | Male | 78% | 74% | 66% | -8% | | 71% | 10th | -5% | 71% | 30th | 75% | 75% | 68% | -7% | 105th | -2% | |
| | Female | 79% | 78% | 67% | -11% | | 71% | 11th | -4% | 71% | 31st | 77% | 77% | 67% | -10% | 78th | 0% | |
| | FSM Eligible | 67% | 62% | 53% | -9% | | 59% | 11th | -6% | 59% | 26th | 61% | 61% | 52% | -9% | 60th | -1% | |
| | Not FSM Eligible | 80% | 79% | 71% | -8% | | 76% | 11th | -5% | 75% | 31st | 79% | 78% | 73% | -5% | 110th | -2% | |

Due to the COVID-19 pandemic, 2022 was the first year of published primary attainment data since 2019. Comparisons across time should therefore be treated with caution.

2.2. Early Years.

- Since 2019, there have been significant revisions to the EYFSP profile, meaning it is not possible to directly compare the 2022 assessment outcomes with earlier years. In 2022, 70% of Lewisham pupils achieved a Good Level of Development (GLD) in the EYFSP. This was a larger proportion than the statistical neighbour, London and England averages and placed Lewisham in the top quartile of England local authorities. Almost three-quarters (74%) of female pupils achieved a GLD compared to 66% of male pupils. This gender gap of 8% points was narrower in Lewisham than in London and England. This narrower gap was driven by male pupils in Lewisham outperforming their peers in statistical neighbours, London and England. In fact, Lewisham had the 12th highest proportion of male pupils achieving a GLD of any England local authority.
- Pupils who were eligible for free school meals (FSM) also had a relatively strong performance in Lewisham. In 2022, 57% achieved a GLD in the EYFSP, placing Lewisham 12th of all England local authorities and above the London average. In terms of Special Educational Needs and Disabilities (SEND), 4% of Lewisham Pupils with an Education Health & Care Plan (EHCP) achieved a GLD, equal to 4% nationally; 27 % with SEN support achieved GLD, compared to 23%, placing Lewisham 34th in England.

2.3. Year 1 Phonics

- Across Lewisham, 73% of Year 1 pupils met the phonics standard, lower than London and national averages, a drop of 6% points since 2019, compared to a 7% points drop in national and only 5% in statistical neighbour averages. As we see nationally and in London and Lewisham, FSM Eligible pupils are falling behind their non-FSM peers. In Lewisham, 58% of FSM Eligible pupils met the expected phonics standard by the end of Year 1, 15% points below their non-FSM peers. Nationally the gap was 13% and 9% in London. This would suggest significant impact of the Covid-19 pandemic on the youngest children.
- Across individual primary schools, there are those with both significantly improved and significantly worsened Phonics outcomes. Work is going on to understand key factors on outcomes for those schools and to consider the impact of missing out on school (particularly for disadvantaged children) so that we can share good practice and effective catch-up interventions to support those who need help with early reading.

2.4. Key Stage 1

- Lewisham was above England averages in the proportion of pupils meeting the expected standard in reading (69%) and writing (59%) and 1% point below national in Maths (67%) but below London averages across all three KS1 subjects. Lewisham's performance at KS1 has been largely at or above London in recent years. However, in Lewisham we saw similar % point dips in all three subjects compared to 2019 as were seen nationally, but greater dips than seen in London. Again, individual schools saw erratic data and have been working to understand this to target intervention and support. The focus on compensating for lost learning in reading, writing and maths is a key priority in our schools. The performance of FSM eligible pupils in reading (55%) meeting the expected standard places Lewisham in the top quartile in England compared to peers in England.

- The percentages of Lewisham SEN Support pupils achieving the expected standards in KS1 reading, writing and maths all ranked above the England average (reading 35%, compared to 30% nationally; writing 24%, compared to 20% nationally; maths 36%, compared to 33% nationally). EHCP pupils achieved expected standards in KS1 reading (7.6%), writing (7%) and maths (14%) at rates broadly in line with England averages, at 13%, 7% and 14% respectively.

Early Years, Phonics and Key Stage 1 Attainment by Ethnic Group

| | | Lewisham | | | | | | Statistical Neighbours | | | London | | England | | | | | | |
|-------------------------------------|---------------------------------------|----------|------|-------|--------|---------------|-------|------------------------|--------------------|--------------|-------------|---------|---------|------|-------|---------------|---------------|--------------|-------|
| | | 2018 | 2019 | 2022 | | Latest Change | Trend | Latest Avg. | LA vs Stat. Neigh. | | Latest Avg. | LA Rank | 2018 | 2019 | 2022 | Latest Change | LA vs England | | |
| | | | | Value | Cohort | | | | Rank | Latest Diff. | | | | | | | Rank | Latest Diff. | Trend |
| EYFSP | Good level of development | 78% | 76% | 70% | 3288 | -6% | 68% | 3rd | +2% | 68% | 9th | 72% | 72% | 65% | -7% | 19th | +5% | | |
| | Asian | 74% | 76% | 68% | 206 | -8% | 72% | 11th | -4% | 71% | 28th | 71% | 71% | 65% | -6% | 51st | +3% | | |
| | Black | 74% | 71% | 61% | 821 | -10% | 63% | 8th | -2% | 62% | 20th | 70% | 69% | 61% | -8% | 70th | 0% | | |
| | Mixed | 81% | 77% | 70% | 589 | -7% | 71% | 8th | -1% | 71% | 20th | 73% | 73% | 67% | -6% | 39th | +3% | | |
| | White | 82% | 82% | 78% | 1381 | -4% | 72% | 1st | +6% | 70% | 2nd | 72% | 73% | 66% | -7% | 3rd | +12% | | |
| Phonics | Meeting year 1 phonics standard | 84% | 81% | 73% | 3284 | -8% | 78% | 11th | -5% | 78% | 32nd | 82% | 82% | 75% | -7% | 124th | -2% | | |
| | Asian | 88% | 81% | 70% | 201 | -11% | 82% | 11th | -12% | 82% | 32nd | 85% | 85% | 79% | -6% | 140th | -9% | | |
| | Black | 81% | 79% | 69% | 845 | -10% | 75% | 11th | -6% | 75% | 32nd | 84% | 83% | 76% | -7% | 135th | -7% | | |
| | Mixed | 84% | 84% | 71% | 594 | -13% | 80% | 11th | -9% | 80% | 32nd | 84% | 84% | 77% | -7% | 134th | -6% | | |
| | White | 86% | 84% | 79% | 1304 | -5% | 81% | 8th | -2% | 79% | 18th | 82% | 82% | 76% | -6% | 32nd | +3% | | |
| Key Stage 1 | KS1 reading expected or greater depth | 78% | 76% | 69% | 3265 | -7% | 71% | 9th | -2% | 70% | 26th | 75% | 75% | 67% | -8% | 48th | -2% | | |
| | Asian | 78% | 77% | 72% | 230 | -5% | 75% | 10th | -3% | 74% | 26th | 78% | 77% | 69% | -8% | 62nd | -3% | | |
| | Black | 75% | 74% | 66% | 913 | -8% | 69% | 9th | -3% | 69% | 25th | 77% | 76% | 67% | -9% | 101st | -1% | | |
| | Mixed | 79% | 78% | 71% | 592 | -7% | 73% | 9th | -2% | 73% | 26th | 77% | 77% | 70% | -7% | 70th | -1% | | |
| | White | 81% | 78% | 73% | 1236 | -5% | 73% | 6th | 0% | 71% | 15th | 75% | 75% | 67% | -8% | 17th | +6% | | |
| | KS1 writing expected or greater depth | 73% | 70% | 59% | 3265 | -11% | 63% | 10th | -4% | 63% | 29th | 70% | 69% | 58% | -11% | 57th | -1% | | |
| | Asian | 77% | 73% | 64% | 230 | -9% | 69% | 11th | -5% | 68% | 29th | 74% | 73% | 62% | -11% | 75th | -2% | | |
| | Black | 71% | 70% | 56% | 913 | -14% | 61% | 10th | -5% | 60% | 25th | 72% | 71% | 59% | -12% | 108th | -3% | | |
| | Mixed | 72% | 70% | 59% | 592 | -11% | 66% | 11th | -7% | 65% | 30th | 72% | 71% | 60% | -11% | 92nd | -1% | | |
| | White | 76% | 71% | 63% | 1236 | -8% | 65% | 6th | -2% | 62% | 15th | 69% | 69% | 57% | -12% | 16th | +6% | | |
| KS1 maths expected or greater depth | 78% | 76% | 67% | 3265 | -9% | 71% | 11th | -4% | 71% | 31st | 76% | 76% | 68% | -8% | 94th | -1% | | | |
| Asian | 80% | 78% | 73% | 230 | -5% | 77% | 11th | -4% | 76% | 27th | 78% | 78% | 71% | -7% | 75th | -2% | | | |
| Black | 73% | 71% | 61% | 913 | -10% | 66% | 11th | -5% | 66% | 28th | 74% | 74% | 64% | -10% | 113th | -3% | | | |
| Mixed | 79% | 78% | 67% | 592 | -11% | 73% | 10th | -6% | 72% | 31st | 77% | 76% | 69% | -7% | 96th | -2% | | | |
| White | 82% | 80% | 74% | 1236 | -6% | 75% | 7th | -1% | 72% | 16th | 76% | 76% | 68% | -8% | 19th | +6% | | | |

Due to the COVID-19 pandemic, 2022 was the first year of published primary attainment data since 2019. Comparisons across time should therefore be treated with caution.

2.5. KS 1 Ethnicity

- In 2022, 78% of White pupils achieved a GLD at EYFSP, the highest proportion of any ethnic group. This was also the third highest proportion of any local authority in England. In contrast, 68% of Asian pupils achieved a GLD at EYFSP, which was above the England average but lower than London. While Black pupils were the least likely to have achieved a GLD, this reflected the trend across England. With 61% achieving a GLD, Lewisham was in line with the England average and just 1% point below the London average. The proportion of White pupils reaching the expected standard in phonics was markedly higher compared to pupils from any other ethnic group
- All groups reported by ethnicity saw reduction in % of pupils achieving expected levels in Y1 Phonics. Performance for pupils of Asian background achieving the phonics standard, at 70% was 9% points below national, and 11% points below Lewisham's 2019 figure. While across England, Asian pupils are the highest performing ethnic group, they are the second lowest in Lewisham and well below their White peers. For those from a Black background, 69% achieved the standard; 7% points below national, and 10% points below Lewisham's 2019 outcomes. They represent the lowest performing group. In contrast, 79% of White pupils met the phonics standard in Year 1, 3% points higher than the England average and placing Lewisham in the top quartile of England local authorities.
- The proportions of pupils from a Black, Asian or Mixed or Multiple ethnic background reaching the expected standard or higher in writing or maths consistently placed Lewisham in the third quartile nationally. For example, 59% of pupils from a Mixed or Multiple ethnic background reached the expected standard in writing, the lowest of all statistical neighbours and 6% points lower than the London average. In contrast, the proportions of White pupils reaching the expected standard or higher in reading, writing or maths was above London and England averages, placing Lewisham in the top quartile of England local authorities.

2.6. Key Stage 2 (KS2)

- KS2 data was not published in 2020 and 2021 due to the COVID-19 pandemic. The year 6 pupils sitting their assessments in 2022 would have experienced disruption to their learning, particularly at the end of year 4 and in year 5. 2022 primary school SATs results will not be published in national league tables until 2023 to reflect the disruption to children's learning

Key Stage 2 Attainment and Progress Headlines

| | | Lewisham | | | | | Statistical Neighbours | | | London | | England | | | | | | |
|------------------|------------|-------------------------------------|-------|-------|---------------|-------|------------------------|-------------------------|--------------|-------------|---------|---------|-------|-------|---------------|---------------|--------------|-------|
| | | 2018 | 2019 | 2022 | Latest Change | Trend | Latest Avg. | LA vs Stat. Neigh. Rank | Latest Diff. | Latest Avg. | LA Rank | 2018 | 2019 | 2022 | Latest Change | LA vs England | | |
| | | | | | | | | | | | | | | | | Rank | Latest Diff. | Trend |
| Key Stage 2 | Attainment | KS2 RWM expected or higher standard | 69% | 68% | 59% | -9% | 65% | 11th | -6% | 66% | 32nd | 65% | 65% | 59% | -6% | 73rd | 0% | |
| | | Male | 65% | 62% | 55% | -7% | 61% | 11th | -6% | 62% | 32nd | 61% | 61% | 55% | -6% | 75th | 0% | |
| | | Female | 73% | 73% | 64% | -9% | 69% | 11th | -5% | 70% | 32nd | 69% | 70% | 63% | -7% | 69th | +1% | |
| | | FSM Eligible | 52% | 52% | 41% | -11% | 52% | 11th | -11% | 52% | 31st | 46% | 48% | 42% | -6% | 73rd | -1% | |
| | | Not FSM Eligible | 72% | 72% | 66% | -6% | 71% | 11th | -5% | 71% | 31st | 68% | 69% | 65% | -4% | 61st | +1% | |
| | Progress | KS2 reading progress score | +0.20 | -0.25 | +0.29 | +0.54 | +0.70 | 11th | -0.41 | +0.75 | 27th | 0.00 | +0.03 | +0.04 | +0.01 | 62nd | +0.25 | |
| | | Male | - | -0.84 | -0.44 | +0.40 | -0.10 | 10th | -0.34 | +0.00 | 26th | - | -0.54 | -0.75 | -0.21 | 60th | +0.31 | |
| | | Female | - | +0.30 | +1.06 | +0.76 | +1.40 | 8th | -0.34 | +1.52 | 25th | - | +0.62 | +0.86 | +0.24 | 62nd | +0.20 | |
| | | FSM Eligible | -0.60 | -1.07 | -0.88 | +0.19 | 0.00 | 11th | -0.88 | -0.04 | 27th | -0.80 | -0.78 | -0.88 | -0.10 | 79th | - | |
| | | Not FSM Eligible | +0.40 | -0.05 | +0.73 | +0.78 | +1.00 | 9th | -0.27 | +1.05 | 25th | +0.20 | +0.19 | +0.35 | +0.16 | 54th | +0.38 | |
| | | KS2 writing progress score | -0.60 | -1.21 | -0.97 | +0.24 | +0.90 | 11th | -1.87 | +0.89 | 32nd | 0.00 | +0.03 | +0.05 | +0.02 | 142nd | -1.02 | |
| | | Male | - | -1.81 | -1.74 | +0.07 | +0.30 | 11th | -2.04 | +0.17 | 32nd | - | -0.73 | -0.77 | -0.04 | 138th | -0.97 | |
| | | Female | - | -0.63 | -0.16 | +0.47 | +1.70 | 11th | -1.86 | +1.65 | 32nd | - | +0.82 | +0.89 | +0.07 | 140th | -1.05 | |
| | | FSM Eligible | -1.10 | -1.98 | -1.85 | +0.13 | +0.30 | 11th | -2.15 | +0.25 | 32nd | -0.70 | -0.72 | -0.80 | -0.08 | 137th | -1.05 | |
| | | Not FSM Eligible | -0.50 | -1.01 | -0.64 | +0.37 | +1.20 | 11th | -1.84 | +1.14 | 32nd | +0.10 | +0.18 | +0.33 | +0.15 | 140th | -0.97 | |
| | | KS2 maths progress score | +0.30 | -0.10 | -0.07 | +0.03 | +0.90 | 11th | -0.97 | +1.16 | 31st | 0.00 | +0.03 | +0.04 | +0.01 | 89th | -0.11 | |
| | | Male | - | +0.51 | +0.65 | +0.14 | +1.50 | 11th | -0.85 | +1.84 | 31st | - | +0.73 | +0.83 | +0.10 | 95th | -0.18 | |
| | | Female | - | -0.68 | -0.83 | -0.15 | +0.20 | 11th | -1.03 | +0.45 | 32nd | - | -0.69 | -0.79 | -0.10 | 80th | -0.04 | |
| FSM Eligible | -0.60 | -1.38 | -1.78 | -0.40 | -0.30 | 11th | -1.48 | -0.19 | 30th | -0.80 | -0.94 | -1.22 | -0.28 | 107th | -0.56 | | | |
| Not FSM Eligible | +0.40 | +0.21 | +0.57 | +0.36 | +1.40 | 11th | -0.83 | +1.68 | 31st | +0.20 | +0.23 | +0.46 | +0.23 | 73rd | +0.11 | | | |

"-" indicates that reading, writing and maths progress scores were not published by the DfE for male and female pupils in 2018

2.7. KS2 headlines

- In 2022, 59% of pupils in Lewisham met the expected standard or higher in reading, writing and maths (RWM). This was in line with England averages but lower than London. Lewisham pupils made more progress than expected in reading but less than expected in writing and maths. With a progress score of +0.29 in reading, Lewisham was above England averages but below London and statistical neighbours. Although an improvement on 2019, progress of Lewisham pupils in writing remained low. With a progress score of -0.97 significantly below London and National.
- The attainment of EHCP pupils at KS2 was below England averages and well below the statistical neighbour averages. For example, 5.1% of EHCP pupils achieved the expected standard in RWM, compared to 7% nationally. However, for EHCP KS2 pupils in reading, 16.4% achieved the expected or higher standard which was 0.2% points above the England average. Compared to England averages, SEN Support pupils performed well at KS2. 26.4% of SEN Support pupils in Lewisham achieved the expected or higher standard in RWM combined, which ranked them in the top quartile of local authorities in England.
- As with KS1, outcomes have fluctuated across individual schools, who are using their school level data to target support for individual children and prioritise improvements to teaching, learning and curriculum. Again, whilst Lewisham's performance against national is stronger, performance has worsened compared to London. The primary school improvement team is targeting resources accordingly.

2.8. Gender

- [Across England](#), female pupils outperformed male pupils in all subjects except maths. Similarly, female pupils made more progress in reading and writing, while male pupils made more progress in maths. This trend was reflected in Lewisham, where female pupils had higher progress scores than male pupils in reading and writing, but lower in maths. In Lewisham, 64% of female pupils reached the expected standard in RWM compared to 55% of male pupils, a gender gap of 9% points. This was slightly wider than the 8% point gap seen in statistical neighbours, London and England. Male pupils saw a positive progress score in Lewisham, at +0.65, Lewisham. Female pupils had a positive progress score in reading and at +1.06, this placed Lewisham above England averages but below London and statistical neighbours.

2.9. Disadvantage

- In England, the [disadvantage gap index](#) increased in 2022 to the highest level it's been since 2012, likely due to the ongoing impacts of the COVID-19 pandemic. The disadvantage gap in Lewisham was larger than the gap seen across England in both the proportions achieving the expected or higher standard in RWM and in subject specific progress scores. In 2022, 41% of FSM eligible pupils in Lewisham reached the expected standard in RWM. This was 25% points lower than the proportion of other pupils who reached this standard, a disadvantage gap that was wider than the gap seen in statistical neighbours, London and England. However, the proportion of FSM eligible pupils reaching the expected standard was 41%, just 1% below the England average, while the proportion of other pupils reaching this standard was 66%, just 1% above the England average

Key Stage 2 Attainment by Ethnic Group

| | | Lewisham | | | | | Statistical Neighbours | | | London | | England | | | | | | | |
|------------|-------------------------------------|----------|-------|--------------|--------|---------------|------------------------|--------------|--------------------|--------------|--------------|---------|-------|-------|--------------|---------------|---------------|--------------|-------|
| | | 2018 | 2019 | 2022 | | Latest Change | Trend | Latest Avg. | LA vs Stat. Neigh. | | Latest Avg. | LA Rank | 2018 | 2019 | 2022 | Latest Change | LA vs England | | |
| | | | | Value | Cohort | | | | Rank | Latest Diff. | | | | | | | Rank | Latest Diff. | Trend |
| | | | | | | | | | | | | | | | | | | | |
| Attainment | KS2 RWM expected or higher standard | 69% | 68% | 59% | 3377 | -9% | | 65% | 11th | -6% | 66% | 32nd | 65% | 65% | 59% | -6% | 73rd | 0% | |
| | Asian | 74% | 77% | 69% | 244 | -8% | | 74% | 10th | -5% | 73% | 28th | 69% | 70% | 67% | -3% | 74th | +2% | |
| | Black | 65% | 63% | 53% | 1165 | -10% | | 61% | 11th | -8% | 61% | 30th | 64% | 65% | 60% | -5% | 115th | -7% | |
| | Mixed | 68% | 70% | 54% | 546 | -16% | | 66% | 11th | -12% | 66% | 32nd | 66% | 67% | 61% | -6% | 129th | -7% | |
| | White | 71% | 72% | 67% | 1193 | -5% | | 67% | 6th | 0% | 65% | 16th | 64% | 65% | 58% | -7% | 17th | +9% | |
| Progress | KS2 reading progress score | +0.20 | -0.25 | +0.29 | 3188 | +0.54 | | +0.70 | 11th | -0.41 | +0.75 | 27th | 0.00 | +0.03 | +0.04 | +0.01 | 62nd | +0.25 | |
| | Asian | -1.00 | +0.12 | +0.29 | 230 | +0.17 | | +0.90 | 9th | -0.61 | +1.11 | 28th | +0.20 | +0.56 | +0.93 | +0.37 | 126th | -0.64 | |
| | Black | -0.30 | -1.08 | -0.32 | 1120 | +0.76 | | +0.30 | 9th | -0.62 | +0.35 | 28th | +0.20 | +0.24 | +0.46 | +0.22 | 121st | -0.78 | |
| | Mixed | +0.40 | -0.36 | -0.25 | 523 | +0.11 | | +0.70 | 11th | -0.95 | +0.78 | 31st | +0.40 | +0.35 | +0.42 | +0.07 | 125th | -0.67 | |
| | White | +0.90 | +0.70 | +1.02 | 1128 | +0.32 | | +1.00 | 7th | +0.02 | +0.69 | 16th | -0.10 | -0.12 | -0.18 | -0.06 | 17th | +1.20 | |
| | KS2 writing progress score | -0.60 | -1.21 | -0.97 | 3201 | +0.24 | | +0.90 | 11th | -1.87 | +0.89 | 32nd | 0.00 | +0.03 | +0.05 | +0.02 | 142nd | -1.02 | |
| | Asian | -0.40 | -0.88 | -0.21 | 231 | +0.67 | | +1.60 | 11th | -1.81 | +1.49 | 32nd | +0.90 | +0.97 | +1.07 | +0.10 | 142nd | -1.28 | |
| | Black | -1.00 | -1.61 | -1.32 | 1122 | +0.29 | | +0.60 | 11th | -1.92 | +0.59 | 32nd | +0.60 | +0.52 | +0.57 | +0.05 | 143rd | -1.89 | |
| | Mixed | -0.60 | -1.42 | -1.63 | 526 | -0.21 | | +0.90 | 11th | -2.53 | +0.77 | 32nd | +0.20 | +0.23 | +0.32 | +0.09 | 148th | -1.95 | |
| | White | -0.20 | -0.87 | -0.63 | 1135 | +0.24 | | +1.10 | 11th | -1.73 | +0.70 | 31st | -0.20 | -0.19 | -0.19 | - | 119th | -0.44 | |
| | KS2 maths progress score | +0.30 | -0.10 | -0.07 | 3189 | +0.03 | | +0.90 | 11th | -0.97 | +1.16 | 31st | 0.00 | +0.03 | +0.04 | +0.01 | 89th | -0.11 | |
| | Asian | +2.90 | +2.40 | +3.23 | 230 | +0.83 | | +2.60 | 4th | +0.63 | +2.74 | 12th | +1.90 | +1.85 | +2.17 | +0.32 | 41st | +1.06 | |
| | Black | -0.60 | -0.79 | -1.02 | 1121 | -0.23 | | -0.20 | 11th | -0.82 | -0.07 | 30th | +0.30 | +0.31 | +0.05 | -0.26 | 132nd | -1.07 | |
| | Mixed | -0.20 | -0.69 | -1.17 | 523 | -0.48 | | +0.40 | 11th | -1.57 | +0.50 | 32nd | 0.00 | -0.08 | -0.04 | +0.04 | 138th | -1.13 | |
| | White | +0.50 | +0.18 | +0.55 | 1128 | +0.37 | | +1.20 | 10th | -0.65 | +0.92 | 25th | -0.30 | -0.31 | -0.33 | -0.02 | 31st | +0.88 | |

2.10. KS2 outcomes by ethnicity

- Lewisham had lower proportions of pupils from an Asian, Black or Mixed ethnic background reaching the expected or higher standard in RWM compared to London. Performance in Lewisham was particularly low for pupils from a Black or Mixed ethnic background. In 2022, 53% of Black pupils and 54% of pupils from a Mixed or Multiple ethnic background achieved the expected standard in RWM. In contrast, just over two-thirds (67%) of White pupils reached the expected standard in RWM in Lewisham. This was in line with London and statistical neighbour averages and 9% points above the England average. It will be interesting to break this data down into the more detailed groups by ethnicity.
-
- In 2022, pupils in Lewisham tended to make less progress from KS1 to KS2 when compared to their peers across statistical neighbours, London and England. White and Asian of pupils from in Lewisham made more progress than their peers, either in statistical neighbours or England. White pupils in Lewisham made more progress in reading and maths compared to their peers across England. Pupils from a Mixed or Multiple ethnic background had particularly low progress scores, mainly in writing and maths. For example, pupils from a Mixed ethnic background had a progress score of -1.63 in writing, placing Lewisham in the bottom quartile of England local authorities.
- Lewisham Learning is working to understand the complexities of these outcomes and the intersectionality of a combination of factors relating to individual children of ethnicity, gender and disadvantage.

3. Secondary Outcomes- Including analysis of the return to exams in 2022

Key Stage 4 Attainment Headlines

| | Lewisham | | | | | | Statistical Neighbours | | | London | | England | | | | | | | | |
|------------|-------------------------------|-------|-------|------|---------------|-------|------------------------|-------------------------|--------------|-------------|---------|---------|-------|-------|------|---------------|------|----------------------------|-------|--|
| | 2019 | 2020^ | 2021^ | 2022 | Latest Change | Trend | Latest Avg. | LA vs Stat. Neigh. Rank | Latest Diff. | Latest Avg. | LA Rank | 2019 | 2020^ | 2021^ | 2022 | Latest Change | Rank | LA vs England Latest Diff. | Trend | |
| | | | | | | | | | -5% 0% +5% | | | | | | | | | -5% 0% +5% | | |
| Attainment | Attainment 8 | 43.7 | 48.4 | 49.1 | 47.8 | -1.3 | | 50.3 | 9th | -2.5 | 52.7 | 30th | 46.8 | 50.2 | 50.9 | 48.9 | -2.0 | 81st | -1.1 | |
| | Male | 40.4 | 45.3 | 45.4 | 44.5 | -0.9 | | 47.8 | 8th | -3.3 | 50.4 | 29th | 44.2 | 47.4 | 48.1 | 46.4 | -1.7 | 98th | -1.9 | |
| | Female | 47.2 | 51.7 | 53.2 | 51.0 | -2.2 | | 52.8 | 9th | -1.8 | 55.1 | 29th | 49.6 | 53.1 | 53.9 | 51.5 | -2.4 | 69th | -0.5 | |
| | Disadvantaged | 37.1 | 41.7 | 41.6 | 39.3 | -2.3 | | 43.1 | 11th | -3.8 | 44.5 | 29th | 36.8 | 40.2 | 40.3 | 37.7 | -2.6 | 36th | +1.6 | |
| | Other | 48.5 | 52.4 | 54.0 | 52.8 | -1.2 | | 54.6 | 8th | -1.8 | 56.6 | 27th | 50.5 | 53.7 | 54.7 | 52.9 | -1.8 | 65th | -0.1 | |
| | 9-4 English & maths | 58% | 67% | 68% | 67% | -1% | | 71% | 10th | -4% | 74% | 31st | 65% | 71% | 72% | 69% | -3% | 95th | -2% | |
| | Male | 55% | 63% | 62% | 62% | 0% | | 68% | 11th | -6% | 72% | 32nd | 61% | 68% | 69% | 66% | -3% | 120th | -4% | |
| | Female | 61% | 70% | 74% | 71% | -3% | | 74% | 8th | -3% | 77% | 29th | 69% | 75% | 75% | 72% | -3% | 70th | -1% | |
| | 9-5 English & maths | 37% | 46% | 48% | 47% | -1% | | 53% | 11th | -6% | 57% | 32nd | 43% | 50% | 52% | 50% | -2% | 94th | -3% | |
| | Male | 25% | 33% | 35% | 30% | -5% | | 40% | 11th | -10% | 43% | 30th | 25% | 30% | 32% | 30% | -2% | 44th | 0% | |
| Female | 47% | 53% | 57% | 56% | -1% | | 61% | 10th | -5% | 65% | 31st | 50% | 57% | 59% | 57% | -2% | 77th | -1% | | |
| Progress | Progress 8 | -0.27 | - | - | +0.08 | +0.35 | | +0.13 | 6th | -0.05 | +0.23 | 22nd | -0.03 | - | - | -0.03 | 0.0 | 43rd | +0.11 | |
| | Male | -0.49 | - | - | -0.11 | +0.38 | | -0.04 | 7th | -0.07 | +0.07 | 24th | -0.27 | - | - | -0.21 | +0.1 | 46th | +0.10 | |
| | Female | -0.03 | - | - | +0.26 | +0.29 | | +0.31 | 6th | -0.05 | +0.40 | 22nd | 0.22 | - | - | +0.15 | -0.1 | 42nd | +0.11 | |
| | Disadvantaged | -0.59 | - | - | -0.35 | +0.24 | | -0.22 | 7th | -0.13 | -0.15 | 24th | -0.45 | - | - | -0.55 | -0.1 | 32nd | +0.20 | |
| | Other | -0.02 | - | - | +0.33 | +0.35 | | +0.35 | 7th | -0.02 | +0.42 | 21st | 0.13 | - | - | +0.15 | +0.0 | 31st | +0.18 | |
| EBacc | English Baccalaureate APS | 3.9 | 4.3 | 4.4 | 4.3 | -0.1 | | 4.6 | 8th | -6.3% | 4.8 | 29th | 4.1 | 4.4 | 4.5 | 4.3 | -0.2 | 59th | -0.6% | |
| | Male | 3.5 | 3.9 | 4.0 | 4.0 | -0.0 | | 4.3 | 9th | -7.4% | 4.6 | 30th | 3.9 | 4.1 | 4.2 | 4.1 | -0.1 | 75th | -2.2% | |
| | Female | 4.2 | 4.6 | 4.8 | 4.6 | -0.2 | | 4.8 | 8th | -3.5% | 5.0 | 27th | 4.3 | 4.7 | 4.7 | 4.5 | -0.2 | 49th | -2.8% | |
| | English Baccalaureate Entries | 41% | 43% | 46% | 50% | +4% | | 55% | 7th | -5% | 56% | 22nd | 40% | 40% | 39% | 39% | - | 26th | -1% | |
| | Male | 31% | 30% | 34% | 40% | +6% | | 48% | 9th | -8% | 51% | 29th | 34% | 34% | 34% | 34% | - | 43rd | -6% | |
| | Female | 53% | 57% | 58% | 61% | +3% | | 61% | 7th | 0% | 60% | 16th | 46% | 46% | 44% | 44% | - | 16th | +17% | |
| | English Baccalaureate (9-4) | 22% | 30% | 31% | 31% | - | | 35% | 7th | -4% | 37% | 23rd | 25% | 30% | 30% | 27% | -3% | 42nd | +4% | |
| | Male | 15% | 20% | 21% | 22% | +1% | | 30% | 9th | -8% | 33% | 30th | 20% | 24% | 24% | 22% | -2% | 68th | 0% | |
| | Female | 29% | 39% | 42% | 40% | -2% | | 41% | 5th | -1% | 42% | 20th | 31% | 36% | 35% | 32% | -3% | 27th | +8% | |
| | English Baccalaureate (9-5) | 15% | 20% | 22% | 22% | - | | 26% | 8th | -4% | 29% | 26th | 17% | 21% | 22% | 20% | -2% | 55th | -2% | |
| Male | 10% | 13% | 14% | 16% | +2% | | 22% | 9th | -6% | 25% | 30th | 13% | 17% | 17% | 17% | - | 65th | -1% | | |
| Female | 20% | 27% | 31% | 27% | -4% | | 30% | 8th | -3% | 32% | 24th | 21% | 26% | 26% | 24% | -2% | 45th | +3% | | |

^ Due to the cancellation of exams in response to the COVID-19 pandemic and the change to using teacher assessments, 2020 and 2021 KS4 results are not directly comparable with other years. 2019 data has been included for a pre-pandemic comparison.

3.1. KS4 headlines

- In 2022, KS4 attainment was once again measured by exams after two years of disruption due to the COVID-19 pandemic. [Ofqual advised](#) that 2022 would be a transition year, with grades higher than 2019 but lower than 2021.
- Lewisham had a positive Progress 8 score of +0.08 in 2022, indicating that pupils in Lewisham made more progress, on average, than pupils with similar levels of attainment in Key Stage 2. While this was below the statistical neighbour average of +0.13, Lewisham still ranked 6th among statistical neighbours and in the top of the second quartile nationally.
- At 47.8, Lewisham's average Attainment 8 score was below England and London averages but was ranked higher than in 2019 amongst both statistical neighbour and England local authorities. In other words, Lewisham was doing relatively better in 2022 than in 2019. Lewisham's 2019 bottom ranking amongst statistical neighbours improved to 9th in 2022.
- Around two-thirds (67%) of Lewisham pupils achieved at least a grade 4 and under half (47%) achieved at least a grade 5 in English and maths. In both cases, Lewisham was below statistical neighbour, London and England averages but moved up one quartile to be ranked in the third quartile nationally, compared to 2019.
- In contrast, EBacc entries are a relative strength for Lewisham. This has increased year-on-year to 50% in 2022, bucking the England and statistical neighbour trends which saw no change in the proportion of pupils entering the EBacc. The proportion of Lewisham pupils entering the EBacc was 11% points higher than the England average and placed Lewisham in the top quartile of all England local authorities with Lewisham in the top quartile nationally for entries and the top half for Average Point Score (APS).
- Attainment 8 for Lewisham's pupils with SEN Support at 34.6 was marginally below national (34.9). For EHCP pupils at 11.6, there was a greater gap to the national figure of 14.3. Similarly, for those at SEN Support, 39% achieved a basic pass in English and maths, which equalled 39% nationally; for those with EHCP, 9% compared to 14% nationally.
- Results varied across Lewisham's 14 schools with secondary provision. 11 schools had positive Progress 8,; 7 schools had Attainment 8 scores at above national; 7 schools had % of pupils achieving 9-4 passes in both English and Maths above national and 7 schools had % of pupils achieving 9-5 passes in both English and Maths above national (see page 20)

3.2. Gender

- [Across England](#), as in previous years, more female pupils entered the full EBacc than male pupils and they continued to perform better across all headline attainment measures. However, this gender gap has narrowed when comparing 2022 data with both 2019 and 2021. Lewisham's gender gap has also narrowed compared to 2022 and 2019.

- Following the England trend, Lewisham's Attainment 8 gender gap narrowed from 7.8 points in 2021 to 6.5 points in 2022, slightly smaller than the 6.8 point gap in 2019. In 2022, 62% of male pupils achieved at least a grade 4 in English and maths in Lewisham. This was 9% points lower than the proportion of female pupils. At -0.11, male pupils in Lewisham had a Progress 8 score above the England average but below London average. In contrast, female pupils had a positive Progress 8 score and achieved approximately a quarter of a grade higher than expected based on their prior attainment. As with male pupils, at +0.26, this was above the England average but below London average

3.3. Disadvantage

- The disadvantage gap index is a method used by the Department for Education to summarise the attainment gap between disadvantaged pupils and all other pupils. In the 2021/22 academic year, the [disadvantage gap index widened](#) from 2020/21 and was the largest gap since 2011/12. While this gap was widening even before the pandemic, it is likely to have been exacerbated by the [disproportionate learning lost by disadvantaged pupils](#).
- Disadvantaged pupils had a negative Progress 8 score of -0.35, indicating that these pupils achieved approximately a third of a grade less than expected in Lewisham, when taking into account their prior attainment. While lower than London, it was 0.20 points higher than national, placing Lewisham in the top quartile in the country. In 2022, disadvantaged pupils in Lewisham had an average Attainment 8 score of 39.3, which was 13.5 points - equivalent to just over one grade - lower than other pupils. This disadvantage gap was larger than the gaps in statistical neighbours and London but narrower than the gap across England. For disadvantaged pupils' Attainment 8, Lewisham ranked in the top quartile of all England local authorities.

Key Stage 4 Attainment by Ethnic Group

| | | Lewisham | | | | | | Statistical Neighbours | | | London | | England | | | | | | | | | | | | |
|-------------|-------------------------------|----------|-------------------|-------------------|-------|--------|---------------|------------------------|-------------|-------------------------|--------------|-------------|---------|------|-------------------|-------------------|------|---------------|-------|---------------|-------|--------|------|--------------|-------|
| | | 2019 | 2020 [^] | 2021 [^] | 2022 | | Latest Change | Trend | Latest Avg. | LA vs Stat. Neigh. Rank | Latest Diff. | Latest Avg. | LA Rank | 2019 | 2020 [^] | 2021 [^] | 2022 | Latest Change | Rank | LA vs England | | | | | |
| | | | | | Value | Cohort | | | | | | | | | | | | | | Latest | Trend | Latest | Rank | Latest Diff. | Trend |
| Key Stage 4 | Attainment 8 | | 43.7 | 48.4 | 49.1 | 47.8 | 2197 | -1.3 | | | 50.3 | 9th | -2.5 | 52.7 | 30th | 46.8 | 50.2 | 50.9 | 48.9 | -2.0 | 81st | -1.1 | | | |
| | | Asian | 50.9 | 50.9 | 57.3 | 54.6 | 114 | -2.7 | | | 55.8 | 8th | -1.2 | 58.4 | 27th | 51.5 | 54.5 | 55.8 | 55.0 | -0.8 | 88th | -0.4 | | | |
| | | Black | 40.8 | 45.8 | 46.6 | 46.1 | 895 | -0.5 | | | 46.9 | 6th | -0.8 | 48.8 | 27th | 45.2 | 48.9 | 50.0 | 48.9 | -1.1 | 117th | -2.8 | | | |
| | | Mixed | 44.3 | 51.0 | 48.5 | 47.7 | 326 | -0.8 | | | 49.2 | 8th | -1.5 | 51.4 | 26th | 47.7 | 50.8 | 51.3 | 49.5 | -1.8 | 98th | -1.8 | | | |
| | | White | 46.0 | 50.2 | 50.5 | 48.0 | 672 | -2.5 | | | 51.9 | 9th | -3.9 | 51.9 | 25th | 46.2 | 49.7 | 50.2 | 47.9 | -2.3 | 62nd | +0.1 | | | |
| | 9-4 English & maths | 58% | 67% | 68% | 67% | 2197 | -1% | | | 71% | 10th | -4% | 74% | 31st | 65% | 71% | 72% | 69% | -3% | 95th | -2% | | | | |
| | Asian | 76% | 73% | 80% | 80% | 114 | - | | | 80% | 6th | -0% | 82% | 23rd | 71% | 77% | 78% | 78% | - | 79th | -2% | | | | |
| | Black | 53% | 63% | 64% | 66% | 895 | 2% | | | 68% | 6th | -2% | 70% | 25th | 60% | 69% | 71% | 69% | -2% | 101st | -3% | | | | |
| | Mixed | 58% | 71% | 66% | 64% | 326 | -2% | | | 68% | 8th | -4% | 71% | 30th | 65% | 71% | 72% | 69% | -3% | 121st | -5% | | | | |
| | White | 61% | 68% | 69% | 65% | 672 | -4% | | | 72% | 10th | -7% | 73% | 28th | 64% | 71% | 72% | 68% | -4% | 101st | -3% | | | | |
| Progress 8 | | -0.27 | - | - | +0.08 | 1969 | +0.35 | | | +0.13 | 6th | -0.05 | +0.23 | 22nd | -0.03 | - | - | -0.03 | - | 43rd | +0.11 | | | | |
| | Asian | +0.20 | - | - | +0.57 | 100 | +0.37 | | | +0.51 | 4th | +0.06 | +0.67 | 22nd | 0.47 | - | - | +0.54 | +0.07 | 88th | +0.03 | | | | |
| | Black | -0.36 | - | - | +0.10 | 801 | +0.46 | | | -0.02 | 3rd | +0.12 | +0.09 | 18th | 0.13 | - | - | +0.18 | +0.05 | 110th | -0.08 | | | | |
| | Mixed | -0.30 | - | - | -0.01 | 299 | +0.29 | | | -0.10 | 5th | +0.09 | +0.01 | 16th | 0.00 | - | - | -0.04 | -0.04 | 68th | +0.03 | | | | |
| | White | -0.27 | - | - | -0.04 | 615 | +0.23 | | | +0.16 | 8th | -0.20 | +0.08 | 21st | -0.11 | - | - | -0.14 | -0.03 | 46th | +0.10 | | | | |
| EBacc | English Baccalaureate APS | 3.9 | 4.3 | 4.4 | 4.3 | 2197 | -0.1 | | | 4.6 | 8th | -6.3% | 4.8 | 29th | 4.1 | 4.4 | 4.5 | 4.3 | -0.2 | 59th | -0.6% | | | | |
| | Asian | 4.6 | 4.5 | 5.2 | 4.9 | 114 | -0.3 | | | 5.1 | 7th | -3.3% | 5.3 | 26th | 4.6 | 4.9 | 5.0 | 4.9 | -0.1 | 81st | -0.3% | | | | |
| | Black | 3.5 | 4.0 | 4.1 | 4.1 | 895 | +0.0 | | | 4.2 | 6th | -1.7% | 4.4 | 27th | 4.0 | 4.3 | 4.4 | 4.3 | -0.1 | 102nd | -4.5% | | | | |
| | Mixed | 3.9 | 4.5 | 4.3 | 4.3 | 326 | -0.0 | | | 4.4 | 8th | -3.2% | 4.6 | 26th | 4.2 | 4.5 | 4.5 | 4.4 | -0.2 | 80th | -2.4% | | | | |
| | White | 4.1 | 4.5 | 4.5 | 4.4 | 672 | -0.1 | | | 4.7 | 7th | -7.0% | 4.7 | 23rd | 4.0 | 4.3 | 4.4 | 4.2 | -0.2 | 42nd | -5.0% | | | | |
| | English Baccalaureate Entries | 41% | 43% | 46% | 50% | 2197 | +4% | | | 55% | 7th | -5% | 56% | 22nd | 40% | 40% | 39% | 39% | - | 26th | -11% | | | | |
| | Asian | 55% | 43% | 51% | 55% | 114 | +4% | | | 59% | 7th | -4% | 63% | 22nd | 51% | 52% | 51% | 52% | +1% | 53rd | +3% | | | | |
| | Black | 40% | 42% | 43% | 50% | 895 | +7% | | | 50% | 6th | 0% | 53% | 21st | 47% | 48% | 46% | 47% | +1% | 53rd | +3% | | | | |
| Mixed | 42% | 45% | 48% | 49% | 326 | +1% | | | 53% | 7th | -4% | 53% | 21st | 44% | 44% | 42% | 42% | - | 36th | +7% | | | | | |
| White | 41% | 44% | 47% | 50% | 672 | +3% | | | 55% | 7th | -5% | 53% | 21st | 38% | 37% | 36% | 35% | -1% | 22nd | -15% | | | | | |

[^] Due to the cancellation of exams in response to the COVID-19 pandemic and the change to using teacher assessments, 2020 and 2021 KS4 results are not directly comparable with other years. 2019 data has been included for a pre-pandemic comparison.

3.4. KS4 by Ethnicity

- We note that looking at the Asian, Black, Mixed and White ethnic groups at this high level is likely to mask important differences, but data is not currently available for any more detailed breakdown of ethnic groups.
- Between 2019 and 2022 Black pupils in Lewisham saw the greatest average increase in their Attainment 8 scores out of any ethnic group. Their average Attainment 8 score rose by 5.3 points, higher than the England average increase for Black pupils of 3.7 points. Asian and Mixed pupils

saw their Attainment 8 scores increase by 3.7 and 3.4 points respectively. For White pupils the increase was 2.0 points. While attainment across all four ethnic groups was below London and statistical neighbour averages, White pupils had an average Attainment 8 score above the England average. With an average Attainment 8 score of 46.1, Black pupils had the lowest average score of any ethnic group and Lewisham ranked 9th amongst statistical neighbours. However, the gap between the Attainment 8 for black pupils and all Lewisham pupils narrowed by 1.2 points compared to 2019; and between Black pupils in nationally the gap narrowed by 1.6 points from 2019. White pupils were the only ethnic group to have a higher Attainment 8 score in Lewisham than the England average. However, their Attainment 8 score was the furthest from the statistical neighbour average. This suggests White pupils are performing better in Lewisham compared to England, but not as well as statistical neighbours

- Both Black and Asian pupils had positive Progress 8 scores, indicating they made more progress than expected when considering their prior attainment. Black pupils in particular saw good progress in Lewisham compared to statistical neighbours, placing Lewisham third. White pupils had a negative Progress 8 score, indicating they made less progress than expected. While their Progress 8 score was higher in Lewisham compared to England, it was below statistical neighbour and London averages. As with attainment, this suggests that while White pupils are making more progress in Lewisham than their peers across England.
- Two-thirds (66%) of Black pupils achieved at least a grade 4 in English and maths, a rise of 13% points from 2019 and 2% from 2021. They were the only ethnic group to see a rise and bucked the England trend - driven by the return to exams - where the proportion of Black pupils achieving at least a grade 4 fell by 2% points. Lewisham ranked 6th amongst statistical neighbours. The reason this increased proportion of those achieving at least a grade 4 is not reflected in a similar increase to Attainment 8 scores is likely due to the proportion achieving the top grades coming down, therefore bringing the average score down. In 2022, under two thirds, 64% of pupils from a Mixed or Multiple ethnic background achieved at least a grade 4 in English and maths, the lowest of any ethnic group. This data will be further broken down in the next 'Tackling Race Inequality in Lewisham Schools' report to the committee.
- Lewisham had higher rates of EBacc entry across each ethnic group when comparing to the England averages. As with overall EBacc entry, this is likely to reflect the general trend of London boroughs having higher rates of EBacc entry
- Similar trends were seen for average point scores in the EBacc. Average point scores increased for all groups compared to 2019. Average point scores for Asian pupils rose by 0.6 points from 4.6 to 4.9, taking Lewisham to equal to England averages for Asian pupils. Average point scores for Black pupils rose by 0.6 points from 3.5 to 4.1, taking Lewisham to just 0.2 points below England averages for Black pupils. Average point scores for Mixed pupils rose by 0.4 points from 3.9 to 4.3, taking Lewisham to just 0.1 points below England averages for Mixed pupils. Average point scores for White pupils rose by 0.3 points from 4.1 to 4.4, taking Lewisham to just 0.3 points above England averages for White pupils.
- EBacc entries increased for all ethnic groups, with the greatest increase for Asian pupils from 43% in 2020 to 51% in 2021. However, 55% of Asian pupils entered the EBacc in 2019 so this measure has not returned to pre-pandemic levels. Additionally, there are big differences in EBacc entries and attainment between male and female Asian pupils. For example, 68% of female Asian pupils in Lewisham entered the EBacc compared to 42% of male Asian pupils. In addition, just 29% of male Asian pupils achieved a 4 or above in the EBacc, compared to 55% of female Asian pupils. The EBacc entry percentages for Mixed and White students in Lewisham were also higher than those seen across England.

3.5. KS4 school level data

A. Headline KS4 Performance - Validated *Lewisham*

| | LA | LA | Eng | Individual School Performance 2022 | | | | | | | | | | | | | | |
|------------------------------|----------------------------------|-------|-------|------------------------------------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| | 2022 | 2019 | 2022 | Add | BoP | Con | DeG | For | HAH | HAK | PLa | Pre | PVa | Sed | StM | Syd | Tri | |
| Attainment | Attainment 8 (Overall) | 4.8 | 4.4 | 4.9 | 4.8 | 5.1 | 3.4 | 4.6 | 5.2 | 5.4 | 4.5 | 4.2 | 6.1 | 4.6 | 5.1 | 4.8 | 5.5 | 5.3 |
| | English | 5.2 | 4.8 | 5.2 | 5.6 | 5.3 | 3.8 | 5.2 | 5.7 | 5.7 | 4.8 | 4.7 | 6.7 | 5.0 | 5.3 | 5.1 | 6.3 | 5.6 |
| | Maths | 4.6 | 4.2 | 4.7 | 4.4 | 4.9 | 3.7 | 4.4 | 5.0 | 5.3 | 4.3 | 4.0 | 5.9 | 4.2 | 4.8 | 4.7 | 4.9 | 5.1 |
| | EBacc slots | 4.7 | 4.2 | 4.7 | 4.5 | 4.9 | 3.1 | 4.6 | 5.3 | 5.2 | 4.5 | 4.2 | 6.1 | 4.6 | 5.0 | 5.0 | 5.2 | 5.0 |
| | Other qualifications | 4.7 | 4.3 | 4.9 | 4.8 | 5.4 | 3.2 | 4.5 | 4.7 | 5.4 | 4.4 | 3.9 | 5.9 | 4.5 | 5.1 | 4.4 | 5.5 | 5.5 |
| Progress 8 | Progress 8 (Overall) | +0.08 | -0.27 | -0.03 | +0.44 | +0.33 | -1.14 | +0.08 | +0.09 | +0.29 | -0.04 | -0.10 | +0.54 | +0.02 | +0.51 | +0.26 | +0.21 | +0.63 |
| | English | +0.20 | -0.10 | -0.05 | +0.99 | +0.16 | -0.99 | +0.31 | +0.29 | +0.27 | -0.07 | +0.05 | +0.87 | +0.15 | +0.40 | +0.25 | +0.71 | +0.54 |
| | Maths | +0.05 | -0.32 | -0.03 | +0.17 | +0.20 | -0.70 | +0.06 | +0.08 | +0.32 | 0.00 | -0.10 | +0.42 | -0.23 | +0.47 | +0.38 | -0.17 | +0.62 |
| | EBacc slots | +0.12 | -0.24 | -0.04 | +0.28 | +0.30 | -1.24 | +0.14 | +0.37 | +0.31 | +0.10 | +0.10 | +0.56 | +0.24 | +0.59 | +0.63 | +0.06 | +0.51 |
| | Other qualifications | -0.05 | -0.38 | -0.04 | +0.43 | +0.57 | -1.46 | -0.13 | -0.37 | +0.27 | -0.19 | -0.43 | +0.33 | -0.12 | +0.53 | -0.17 | +0.25 | +0.80 |
| Eng. & maths | 9-4 Eng and maths GCSEs | 67% | 58% | 69% | 64% | 76% | 47% | 60% | 72% | 74% | 65% | 57% | 87% | 57% | 68% | 70% | 78% | 79% |
| | 9-4 English | 79% | 74% | 79% | 84% | 84% | 61% | 76% | 84% | 85% | 75% | 71% | 92% | 79% | 78% | 83% | 91% | 91% |
| | 9-4 maths | 71% | 62% | 73% | 65% | 80% | 56% | 64% | 76% | 79% | 70% | 62% | 89% | 61% | 73% | 75% | 79% | 82% |
| | 9-5 Eng and maths GCSEs | 47% | 37% | 50% | 42% | 53% | 23% | 46% | 54% | 56% | 39% | 37% | 74% | 34% | 55% | 47% | 58% | 52% |
| | 9-5 English | 64% | 57% | 66% | 73% | 68% | 35% | 61% | 71% | 72% | 58% | 53% | 86% | 64% | 60% | 67% | 83% | 72% |
| 9-5 maths | 52% | 42% | 55% | 43% | 62% | 37% | 51% | 56% | 60% | 45% | 41% | 77% | 36% | 60% | 54% | 58% | 58% | |
| EBacc | EBacc average point score | 4.3 | 3.8 | 4.3 | 3.9 | 4.5 | 2.9 | 4.2 | 4.5 | 4.9 | 4.2 | 3.8 | 5.8 | 4.3 | 4.5 | 4.6 | 5.0 | 4.9 |
| | EBacc (9-4) achievement | 31% | 22% | 27% | 5% | 30% | 7% | 30% | 13% | 37% | 35% | 27% | 62% | 39% | 35% | 38% | 47% | 50% |
| | Science (9-4) achievement | 65% | 57% | 69% | 64% | 69% | 44% | 53% | 68% | 71% | 63% | 58% | 81% | 52% | 68% | 74% | 75% | 66% |
| | Humanities (9-4) achievement | 68% | 58% | 70% | 74% | 81% | 41% | 61% | 72% | 71% | 54% | 63% | 79% | 61% | 65% | 62% | 75% | 75% |
| | Languages (9-4) achievement | 75% | 68% | 76% | 72% | 79% | 74% | 88% | 77% | 77% | 58% | 86% | 89% | 72% | 83% | 65% | 70% | 72% |
| | EBacc (9-5) achievement | 22% | 15% | 20% | 4% | 20% | 3% | 24% | 10% | 32% | 18% | 13% | 52% | 25% | 26% | 25% | 35% | 29% |
| | Science (9-5) achievement | 48% | 41% | 51% | 50% | 50% | 23% | 41% | 55% | 56% | 45% | 37% | 66% | 37% | 53% | 50% | 57% | 47% |
| Humanities (9-5) achievement | 55% | 46% | 57% | 63% | 67% | 30% | 46% | 63% | 58% | 41% | 49% | 73% | 46% | 58% | 51% | 61% | 62% | |
| Languages (9-5) achievement | 63% | 55% | 66% | 63% | 72% | 56% | 84% | 68% | 71% | 40% | 68% | 76% | 63% | 76% | 55% | 60% | 51% | |
| EBacc Entries | Entered all subjects | 50% | 41% | 39% | 6% | 44% | 22% | 47% | 18% | 55% | 72% | 38% | 77% | 83% | 44% | 70% | 73% | 86% |
| | Entered English | 95% | 97% | 95% | 96% | 100% | 88% | 98% | 99% | 100% | 98% | 97% | 98% | 99% | 97% | 100% | 98% | 100% |
| | Entered maths | 97% | 97% | 97% | 97% | 100% | 93% | 99% | 99% | 100% | 98% | 98% | 99% | 100% | 97% | 100% | 98% | 100% |
| | Entered science | 96% | 97% | 95% | 96% | 100% | 91% | 99% | 99% | 100% | 98% | 97% | 99% | 100% | 97% | 99% | 97% | 100% |
| | Entered humanities | 83% | 77% | 82% | 48% | 94% | 50% | 84% | 86% | 95% | 97% | 69% | 96% | 96% | 94% | 83% | 96% | 96% |
| | Entered languages | 56% | 50% | 45% | 28% | 46% | 31% | 56% | 31% | 56% | 73% | 51% | 78% | 83% | 44% | 80% | 74% | 88% |

| Key | |
|-----|------------------------------|
| Add | Addey & Stanhope |
| BoP | Bonus Pastor |
| Con | Conisborough College |
| DeG | Deptford Green |
| For | Forest Hill |
| HAH | Haberdashers Hatcham College |
| HAK | Haberdashers Knights |
| PLa | Prendergast Ladywell |
| Pre | Prendergast |
| PVa | Prendergast Vale |
| Sed | Sedgehill Academy |
| StM | St Mathew Academy |
| Syd | Sydenham |
| Tri | Trinity |

3.6. KS5 headlines

Key Stage 5 Attainment Headlines

| | | Lewisham | | | | | | Statistical Neighbours | | | London | | England | | | | | | | | | | |
|-------------|------------------------------------|--------------------------|-------------------|-------------------|-------|--------|---------------|------------------------|-------------|--------------------|--------------|-------------|---------|------|-------------------|-------------------|-------|---------------|-------|---------------|--------------|-------|--|
| | | 2019 | 2020 [^] | 2021 [^] | 2022 | | Latest Change | Trend | Latest Avg. | LA vs Stat. Neigh. | | Latest Avg. | LA Rank | 2019 | 2020 [^] | 2021 [^] | 2022 | Latest Change | Rank | LA vs England | | | |
| | | | | | Value | Cohort | | | | Latest Diff. | Latest Diff. | | | | | | | | | Latest Diff. | Latest Diff. | Trend | |
| Key Stage 5 | APS per entry | APS per entry - academic | 28.6 | 35.8 | 37.8 | 33.6 | 836 | -4.2 | 36.9 | 9th | -3.3 | 38.4 | 29th | 33.0 | 38.4 | 40.4 | 37.9 | -2.5 | 139th | -4.3 | | | |
| | | Male | 26.7 | 34.9 | 36.5 | 32.2 | 354 | -4.3 | 36.3 | 10th | -4.1 | 37.9 | 30th | 32.2 | 37.4 | 39.2 | 37.0 | -2.2 | 142nd | -4.8 | | | |
| | | Female | 29.7 | 36.3 | 38.6 | 34.6 | 482 | -4.0 | 37.3 | 10th | -2.7 | 38.8 | 30th | 33.7 | 39.2 | 41.5 | 38.7 | -2.8 | 138th | -4.1 | | | |
| | | Disadvantaged | 27.1 | 33.0 | 33.8 | 31.6 | 196 | -2.2 | 33.5 | 9th | -1.9 | 34.6 | 29th | 28.5 | 34.7 | 36.5 | 33.5 | -3.0 | 116th | -1.9 | | | |
| | Other | 29.1 | 36.9 | 39.5 | 34.3 | 627 | -5.2 | 38.1 | 10th | -3.8 | 39.5 | 30th | 33.5 | 39.1 | 41.1 | 38.6 | -2.5 | 139th | -4.3 | | | | |
| | APS per entry - applied general | 30.6 | 34.2 | 34.7 | 32.4 | 845 | -2.3 | 31.5 | 4th | +0.9 | 30.7 | 12th | 28.9 | 31.2 | 32.8 | 31.9 | -0.9 | 64th | +0.5 | | | | |
| | Male | 28.9 | 32.8 | 31.5 | 31.6 | 365 | +0.1 | 31.0 | 5th | +0.6 | 29.9 | 12th | 27.3 | 29.4 | 30.7 | 30.4 | -0.3 | 51st | +1.2 | | | | |
| | Female | 31.8 | 35.0 | 36.3 | 33.0 | 480 | -3.3 | 32.1 | 3rd | +0.9 | 31.6 | 12th | 30.3 | 32.8 | 34.5 | 33.2 | -1.3 | 80th | -0.2 | | | | |
| | Disadvantaged | 30.3 | 33.6 | 34.6 | 32.0 | 312 | -2.6 | 30.6 | 3rd | +1.4 | 29.8 | 12th | 27.2 | 29.8 | 30.8 | 30.0 | -0.8 | 36th | +2.0 | | | | |
| | Other | 30.5 | 34.5 | 34.7 | 32.6 | 531 | -2.1 | 32.2 | 4th | +0.5 | 31.4 | 12th | 28.7 | 31.7 | 33.4 | 32.5 | -0.9 | 75th | +0.1 | | | | |
| | APS per entry - tech level | 28.5 | 35.2 | 36.0 | 33.5 | 96 | -2.5 | 31.2 | 6th | +2.3 | 29.9 | 8th | 28.6 | 29.8 | 31.7 | 30.5 | -1.2 | 29th | +3.0 | | | | |
| | Male | 28.3 | 33.7 | 35.5 | 32.9 | 79 | -2.6 | 29.9 | 5th | +3.0 | 29.8 | 9th | 28.9 | 29.6 | 31.3 | 30.5 | -0.8 | 37th | +2.4 | | | | |
| Female | 30.3 | 42.7 | 40.4 | 37.4 | 17 | -3.0 | 35.5 | 5th | -1.9 | 30.1 | 6th | 28.4 | 29.9 | 32.1 | 30.6 | -1.5 | 19th | +6.8 | | | | | |
| A Level | 3 A*-A grades or better at A level | 5% | 13% | 18% | 11% | 654 | -7% | 17% | 10th | -6% | 22% | 30th | 11% | 20% | 25% | 20% | -5% | 141st | -9% | | | | |
| | Male | 6% | 11% | 16% | 11% | 256 | -7% | 17% | 8th | -6% | 23% | 28th | 12% | 19% | 24% | 21% | -3% | 132nd | -10% | | | | |
| | Female | 5% | 14% | 17% | 10% | 398 | -7% | 17% | 10th | -7% | 21% | 29th | 10% | 20% | 26% | 20% | -6% | 137th | -10% | | | | |
| | Disadvantaged | 3% | 8% | 6% | 7% | 150 | +1% | 9% | 8th | -2% | 13% | 28th | 5% | 12% | 16% | 11% | -5% | 115th | -4% | | | | |
| | Other | 6% | 15% | 22% | 12% | 491 | -10% | 20% | 9th | -8% | 24% | 28th | 11% | 21% | 26% | 22% | -4% | 134th | -10% | | | | |
| | AAB inc. two facilitating subjects | 7% | 12% | 17% | 10% | 654 | -7% | 18% | 10th | -8% | 23% | 30th | 14% | 21% | 25% | 21% | -4% | 141st | -11% | | | | |
| | Male | 9% | 14% | 19% | 12% | 256 | -7% | 20% | 8th | -8% | 25% | 28th | 16% | 23% | 27% | 23% | -4% | 137th | -11% | | | | |
| | Female | 6% | 11% | 15% | 10% | 398 | -5% | 17% | 10th | -7% | 20% | 30th | 13% | 20% | 24% | 19% | -5% | 137th | -9% | | | | |
| | Disadvantaged | 5% | 5% | 6% | 5% | 150 | -1% | 11% | 11th | -6% | 14% | 32nd | 7% | 13% | 17% | 12% | -5% | 137th | -7% | | | | |
| Other | 8% | 15% | 21% | 12% | 491 | -9% | 20% | 9th | -8% | 25% | 29th | 14% | 23% | 27% | 22% | -5% | 135th | -10% | | | | | |

[^] Due to the cancellation of exams in response to the COVID-19 pandemic and the change to using teacher assessments, 2020 and 2021 KS5 results are not directly comparable with other years. 2019 data has been included for a pre-pandemic comparison.

- As with Key Stage 4, 2022 was the first year of exams after two years of assessed grades due to the COVID-19 pandemic. For A level candidates, these will be the first external exams they've sat since primary school, having received assessed grades for their GCSEs. [Ofqual issued the same advice](#) for Key Stage 5, that 2022 would be treated as a transition year, with grades between 2019 and 2021. Applied General qualifications, however, were less impacted as these are more coursework based.
- With an APS per entry of 32.4 for Applied General, Lewisham was above London and England averages. In contrast, the APS per entry for academic entries was 33.6 was lower than London and England but had improved by 5 points from 2019.

- Just over one in every ten (11%) of those sitting A levels achieved three A*-A grades or better. This remains at around half the England average, as in 2019. Similarly, one in ten (10%) Lewisham A level students achieved AAB including [two facilitating subjects](#). This remains at just under half the England average of 21% and the London average of 23%. As a result, Lewisham ranked second lowest among London boroughs and in the bottom quartile of all England local authorities.
- Lewisham had a comparatively strong performance in tech levels. In 2022, Lewisham had an APS per entry of 33.5 for tech levels, the 8th highest among London boroughs and well above the England average of 30.5, ranking in the top quartile of all English local authorities.
- KS5 average point scores (APS) for SEN Support students were above average for both academic (36.8) and Applied General (31.6) entries. In particular, the Applied General APS ranked 2nd among statistical neighbours and in the top quartile of all local authorities in England

3.7. Gender

- Lewisham had a gender gap of 2.4 points in APS per entry for academic qualifications, with female students outperforming male students. This gap was wider than the gap seen across statistical neighbours, London and England. Lewisham's wider gender gap in academic subjects was driven by male students being further below their peers across statistical neighbours, London and England than female students were. However, male students achieve more of the top grades than female students. This is a trend seen across England. In Lewisham, 10% of female students in Lewisham achieved AAB or better, including two facilitating subjects, the second lowest proportion of all London boroughs.
- In Applied General entries, Lewisham had a gender gap of 1.6 points, again with female students outperforming male students. This was narrower than the gender gap in London and England, but wider than the gap seen in statistical neighbours. This narrower gap was predominantly driven by male students in Lewisham outperforming male students across London and England

3.8. Disadvantage

- In 2022, the [England disadvantage gap was the widest](#) it's ever been for all exam cohorts since the measure was introduced in 2017. While the disadvantage gap in APS per entry for academic entries was narrower compared to statistical neighbours, London and England, Lewisham had low proportions (7%) of disadvantaged students achieving the top grades at A level. However, this was a 4% point increase on 2019.
- The disadvantage gap for APS in academic entries was 2.7 points in Lewisham, narrower than the gaps seen in statistical neighbours, London and England. 5% of disadvantaged students in Lewisham achieved at least AAB, including two facilitating subjects. This was around a third of the London average of 14%. However, disadvantaged students' performance in Applied General entries was more positive. With an APS of 32.0, Lewisham outperformed statistical neighbour, London and England averages and ranked in the top quartile of England local authorities.
-

3.9. Key Stage 5 Attainment by Ethnic Group

Key Stage 5 Attainment by Ethnic Group

| | | Lewisham | | | | | | Statistical Neighbours | | | London | | England | | | | | | | | | | | | |
|------------------------------------|-----|---------------------------------|-------|------------------------------------|-------|--------|---------------|------------------------|-------------|--------------------|--------------|-------------|---------|------|-------|-------|------|---------------|---------------|--------------|-------|-------|-------|-------|------|
| | | 2019 | 2020^ | 2021^ | 2022 | | Latest Change | Trend | Latest Avg. | LA vs Stat. Neigh. | | Latest Avg. | LA Rank | 2019 | 2020^ | 2021^ | 2022 | Latest Change | LA vs England | | | | | | |
| | | | | | Value | Cohort | | | | Rank | Latest Diff. | | | | | | | | Rank | Latest Diff. | Trend | | | | |
| Key Stage 5 | | APS per entry - academic | | 28.6 | 35.8 | 37.8 | 33.6 | 836 | -4.2 | | 36.9 | 9th | -3.3 | 38.4 | 29th | 33.0 | 38.4 | 40.4 | 37.9 | -2.5 | 139th | -4.3 | | | |
| | | | | Asian | 25.7 | 34.1 | 37.1 | 28.7 | 57 | -8.4 | | 36.2 | 11th | -7.5 | 38.4 | 32nd | 31.5 | 37.5 | 40.0 | 37.3 | -2.7 | 146th | -8.6 | | |
| | | Black | 25.5 | 32.6 | 34.2 | 29.9 | 367 | -4.3 | | 33.1 | 11th | -3.2 | 34.3 | 30th | 28.9 | 35.1 | 37.2 | 34.2 | -3.0 | 112th | -4.3 | | | | |
| | | Mixed | 27.9 | 39.5 | 37.7 | 35.3 | 98 | -2.4 | | 37.2 | 8th | -1.9 | 38.6 | 26th | 33.1 | 38.6 | 40.6 | 38.2 | -2.4 | 116th | -2.9 | | | | |
| | | White | 33.5 | 40.7 | 43.1 | 39.3 | 237 | -3.8 | | 40.0 | 7th | -0.7 | 40.3 | 21st | 33.3 | 39.0 | 40.9 | 38.4 | -2.5 | 42nd | +0.9 | | | | |
| | | APS per entry - applied general | | 30.6 | 34.2 | 34.7 | 32.4 | 845 | -2.3 | | 31.5 | 4th | +0.9 | 30.7 | 12th | 28.9 | 31.2 | 32.8 | 31.9 | -0.9 | 64th | +0.5 | | | |
| | | | | Asian | 31.4 | 34.3 | 37.0 | 34.0 | 53 | -3.0 | | 32.5 | 4th | +1.6 | 32.0 | 10th | 28.5 | 31.4 | 32.8 | 31.9 | -0.9 | 39th | +2.1 | | |
| | | Black | 30.3 | 34.0 | 34.4 | 31.9 | 543 | -2.5 | | 30.3 | 4th | +1.6 | 29.1 | 8th | 27.0 | 29.8 | 30.4 | 29.0 | -1.4 | 38th | +2.9 | | | | |
| | | Mixed | 31.9 | 31.8 | 32.7 | 33.7 | 77 | +1.0 | | 32.3 | 3rd | +1.4 | 30.5 | 5th | 27.8 | 30.1 | 31.3 | 30.7 | -0.6 | 28th | +3.0 | | | | |
| | | White | 28.7 | 34.9 | 35.6 | 33.8 | 118 | -1.8 | | 32.6 | 3rd | +1.2 | 31.6 | 11th | 28.5 | 31.5 | 33.2 | 32.5 | -0.7 | 46th | +1.3 | | | | |
| | | A Level | | 3 A*-A grades or better at A level | | 5% | 13% | 18% | 11% | 654 | -7% | | 17% | 10th | -6% | 22% | 30th | 11% | 20% | 25% | 20% | -5% | 141st | -9% | |
| | | | | | | Asian | 5% | 7% | 19% | 10% | 39 | -9% | | 16% | 8th | -6% | 23% | 27th | 10% | 19% | 25% | 22% | -3% | 122nd | -12% |
| | | | | Black | 1% | 6% | 6% | 3% | 277 | -3% | | 9% | 11th | -6% | 13% | 31st | 5% | 12% | 16% | 12% | -4% | 106th | -9% | | |
| | | | | Mixed | 6% | 23% | 18% | 17% | 77 | -1% | | 17% | 6th | 0% | 21% | 20th | 11% | 20% | 26% | 21% | -5% | 93rd | -4% | | |
| White | 12% | | | 23% | 34% | 19% | 196 | -15% | | 23% | 7th | -4% | 25% | 23rd | 10% | 20% | 26% | 21% | -5% | 60th | -2% | | | | |
| AAB inc. two facilitating subjects | | | | 7% | 12% | 17% | 10% | 654 | -7% | | 18% | 10th | -8% | 23% | 30th | 14% | 21% | 25% | 21% | -4% | 141st | -11% | | | |
| | | | | Asian | 5% | 5% | 22% | 10% | 39 | -12% | | 20% | 9th | -10% | 26% | 28th | 14% | 23% | 29% | 25% | -4% | 128th | -15% | | |
| Black | 1% | | | 4% | 5% | 4% | 277 | -1% | | 10% | 11th | -6% | 13% | 31st | 8% | 14% | 18% | 13% | -5% | 110th | -9% | | | | |
| Mixed | 7% | | | 23% | 12% | 9% | 77 | -3% | | 17% | 9th | -8% | 22% | 29th | 14% | 23% | 26% | 22% | -4% | 135th | -13% | | | | |
| White | 17% | | | 23% | 34% | 19% | 196 | -15% | | 22% | 8th | -3% | 24% | 23rd | 13% | 21% | 25% | 20% | -5% | 74th | -1% | | | | |

^ Due to the cancellation of exams in response to the COVID-19 pandemic and the change to using teacher assessments, 2020 and 2021 KS5 results are not directly comparable with other years. 2019 data has been included for a pre-pandemic comparison.

- In 2022 there were clear differences in KS5 attainment based on ethnicity. However, some of the cohort sizes, particularly for Asian students, are too small for comparisons to be meaningful.

- White British students performed the best out of any ethnic group when it came to academic entries, with an average point score of 31.9 in 2022. This is 1.5 points above the England average for White British students and puts Lewisham in the second quartile of local authorities. In contrast, students from a Black background had the lowest average point score per academic entry out of any ethnic group. In 2022, Black students had an average point score of 29.9, 4.3 points lower than England and placing Lewisham in the third quartile. In Lewisham, White British students scored, on average, around 10 points more than their Black peers, which is the equivalent of about one A level grade. This gap has widened by 2 points since 2019.
- These ethnicity gaps in attainment were less pronounced for applied general entries and, overall, performance in Lewisham was good. For all ethnic groups presented here, Lewisham is ranking in above England local authorities and falls into at least the third quartile for each group. While cohort sizes are too small to draw any meaningful conclusions, the relatively high number of Black African students entering an applied general qualification is of note. In 2022, 543 Black pupils were entered for applied general qualifications, making up almost two-thirds (64%) of Lewisham's entire cohort. With an APS of 31.9 per entry, Lewisham was above statistical neighbour, London and England averages and ranked in the top quartile of all England local authorities. The reasons behind the comparatively higher likelihood of a Black student entering a vocational, rather than academic, qualification are being explored.

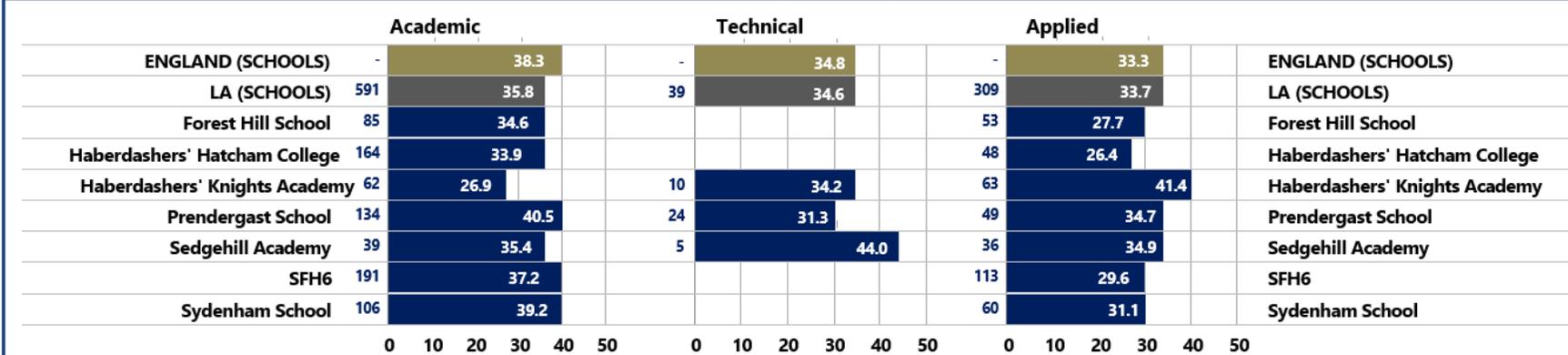
3.10. KS5 data, school level

Headline KS5 Performance

Lewisham (Amended)

Analysis of headline KS5 performance measures by school. The numbers of students included are shown to the left of the bars. Cohorts of less than 3 are suppressed.

i) APS per Entry



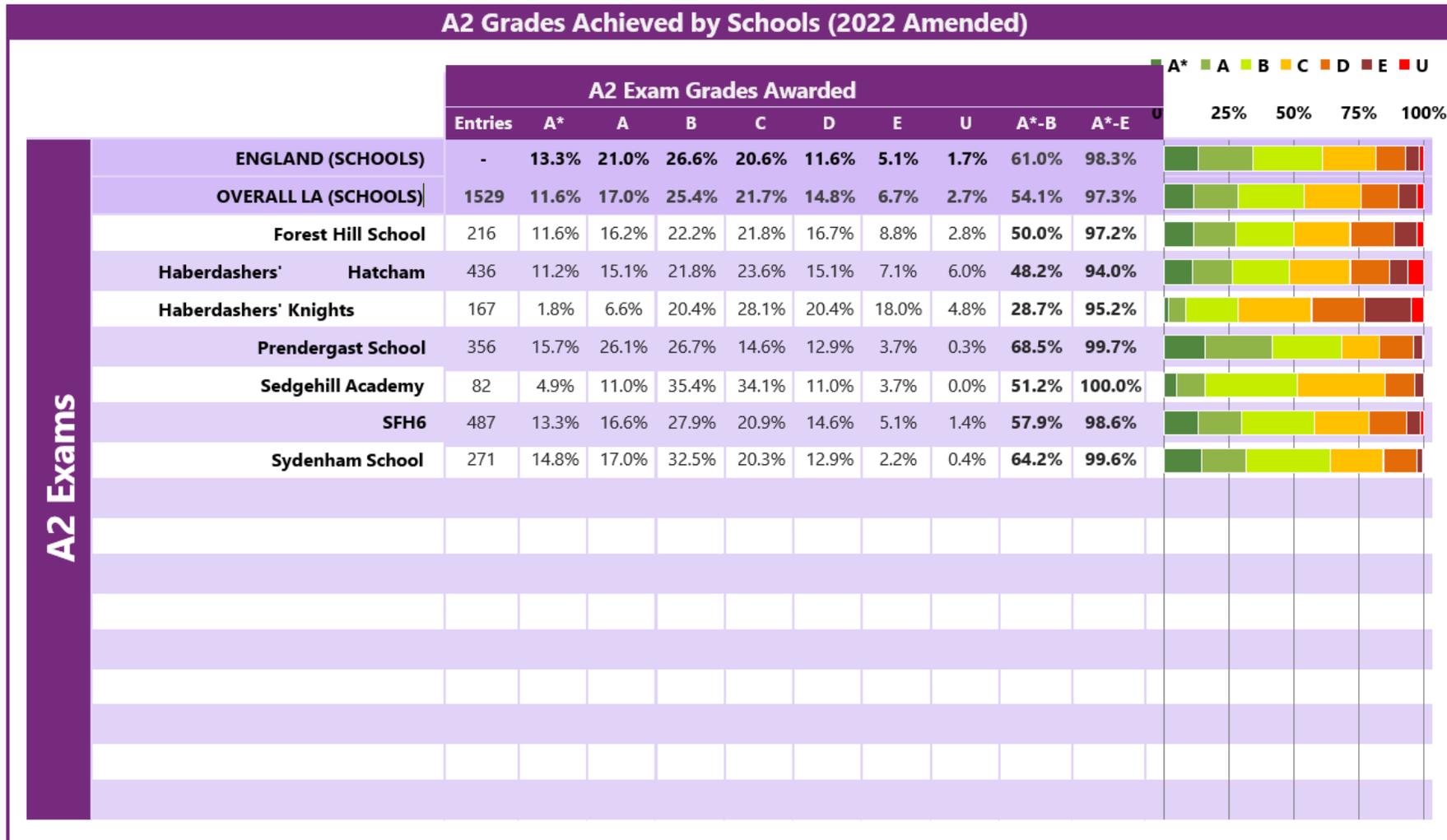
ii) A Level Indicators



Grades Achieved by 2022 Finishers

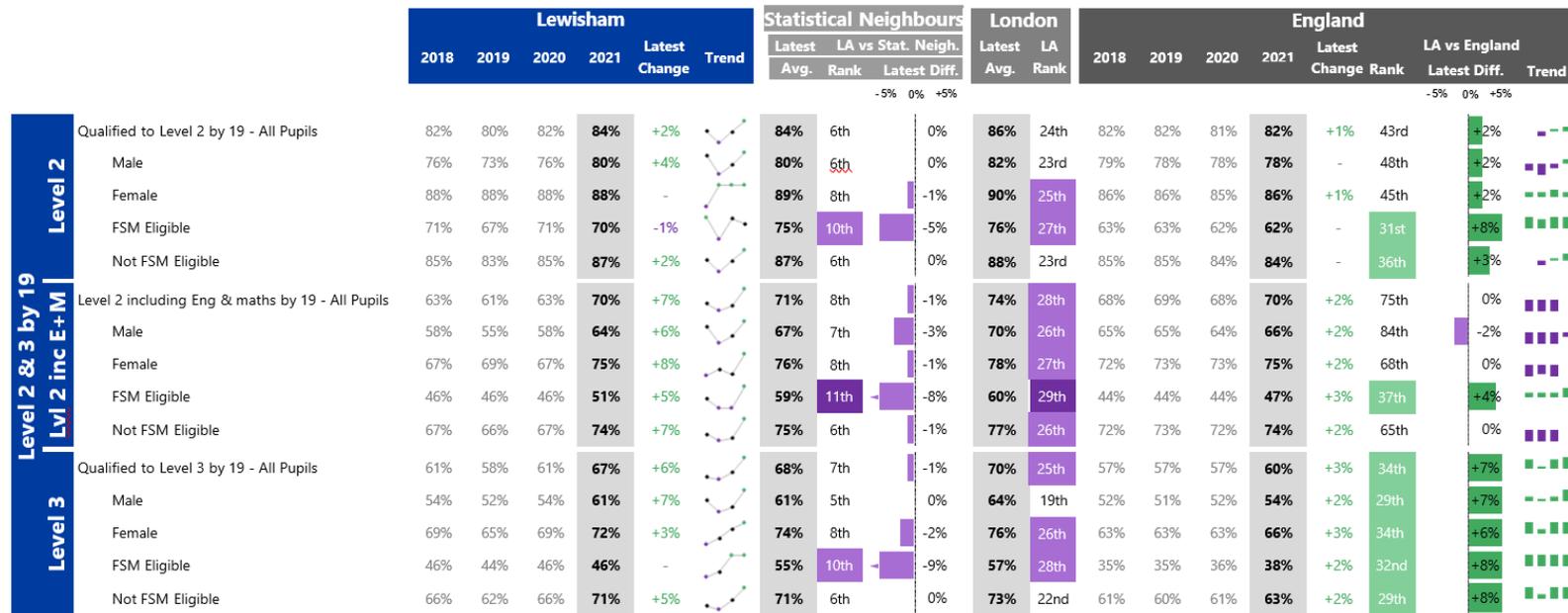
Lewisham (Amended)

Analysis of the A2 grades achieved by Key Stage 5 students finishing in 2022. LA and England comparisons show state-funded school data only.



3.11. Level 2 and 3 Attainment by Age 19

Level 2 and 3 Attainment by Age 19



3.12. Level 2 and 3 attainment by age 19 headlines

- Level 2 and 3 by age 19 statistics cover everyone who turned 19 in the 2020/21 academic year and who was in a Lewisham state-funded school in Year 11. They show mixed impact from the COVID-19 pandemic depending on when individuals took their qualifications. E.g., those who sat and achieved their Level 2 qualifications as expected at age 16 in Year 11 - the 2017/18 academic year - will have been unaffected by the pandemic. However, those who then later in their academic careers, or who sat their Level 3 qualifications at age 18 in 2019/20, will have been affected.
- Lewisham had high rates of 19-year-olds qualified to Level 3. This is a trend often seen in London boroughs, as a larger proportion of students progress to sixth form than in other regions. Students at sixth forms are more likely to take Level 3 qualifications and this larger sixth form cohort in London tends to include more lower attainers, bringing down average performance but increasing the overall proportions qualified to Level 3.

- The percentage of SEN Support students achieving a full Level 2 and Level 3 in 2021 ranked in the top quartile of local authorities in England. In particular, the percentage of SEN Support students achieving a full Level 3 by age 19 rose to 45.8%, more than 10% points above the England average.

3.13. Qualification to Level 2 by 19

- Achieving a full Level 2 requires five GCSEs at grade 4 or above, or equivalent. The proportion of pupils qualified to Level 2 by age 19 in Lewisham was consistently above England averages but tended to fall below London and statistical neighbour averages, particularly when including English and maths. In 2021, 84% of all 19-year-olds in Lewisham were qualified to Level 2 by age 19, an increase of 2% points from 2020 (England improved by 1%). This was above national and in line with statistical neighbour averages.
- The picture is less positive when it comes to the percentage of students achieving Level 2 by age 19 including English and maths with 70% of 19-year-olds qualified to Level 2, including English and maths. While this matched the England average and was a 7% point increase on 2020, Lewisham was below both London and statistical neighbour averages. However, 51% of FSM eligible pupils are qualified to Level 2, including English and maths, by age 19. This is up 5% from 2020 and above the England average of 47% (with Lewisham in the top quartile).

3.14. Qualification to Level 3 by 19

- Achieving a full Level 3 requires two A levels at grade E or above, or equivalent. Lewisham had higher proportions of students qualified to Level 3 by age 19 compared to England and was broadly in line with statistical neighbours, with the exception of FSM eligible students.
- Similarly, Lewisham saw larger increases compared in the percentage of students qualified to Level 3 by age 19 than the averages seen across England. The overall percentage of students qualified to Level 3 by age 19 rose by 6% points from 61% in 2020 to 67% in 2021, compared to by 3% percentage point increase nationally and above the England averages. While Lewisham has a higher percentage of students qualified to Level 3 by age 19 than England averages, it remains lower than London and statistical neighbours. All student groups have higher percentages of Level 3 qualifications by age 19 than England averages but this is particularly marked for students who are eligible for free school meals. For example, 46% of students who are eligible for free school meals are qualified to Level 3 by age 19, 8% points higher than the 38% of FSM eligible students in England who are similarly qualified. This percentage means Lewisham ranks 32nd out of all English local authorities.

4. Pupil Destinations

NB The latest published data is for the destinations in 2020/21 of the 2019/20 KS4 and KS5 cohorts. These cohorts will have received Teacher Assessed Grades, rather than sitting exams, and are likely to have experienced disruption in their destinations due to the COVID-19 pandemic.

Key Stage 4 and Key Stage 5 Destinations (2019/20 leavers)

| Destinations | | Lewisham | | | | | | Statistical Neighbours | | | London | | England | | | | | | | | |
|----------------------------|---------------------------------------------|----------|-------|-------------|--------------|---------------|--------------|------------------------|-------------------------|--------------|--------------|---------|---------|-------|--------------|--------------|---------------|---------------|--------|--------------|-------|
| | | 2018 | 2019 | 2020 | 2021 | Latest Change | Trend | Latest Avg. | LA vs Stat. Neigh. Rank | Latest Diff. | Latest Avg. | LA Rank | 2018 | 2019 | 2020 | 2021 | Latest Change | LA vs England | | | |
| | | | | | | | | | | | | | | | | | | | Rank | Latest Diff. | Trend |
| KS4 (mainstream & special) | Education, employment or training after KS4 | 93.9% | 93.3% | 93.9% | 94.5% | +0.6% | | 94.3% | 5th | +0.2% | 94.9% | 22nd | 94.1% | 94.1% | 93.9% | 94.0% | +0.1% | 64th | +0.5% | | |
| | Male | 93.5% | 92.2% | 93.5% | 93.8% | +0.3% | | 93.2% | 3rd | +0.6% | 94.2% | 21st | 93.4% | 93.3% | 93.2% | 93.2% | - | 62nd | +0.6% | | |
| | Female | 94.3% | 94.4% | 94.3% | 95.3% | +1.0% | | 95.4% | 6th | -0.1% | 95.7% | 22nd | 94.8% | 94.8% | 94.7% | 94.9% | +0.2% | 67th | +0.4% | | |
| | Disadvantaged | 91.8% | 90.0% | 91.8% | 91.8% | - | | 92.6% | 9th | -0.8% | 92.6% | 24th | 88.5% | 88.4% | 88.2% | 88.5% | +0.3% | 27th | +3.3% | | |
| | Other | 95.3% | 95.5% | 95.3% | 96.2% | +0.9% | | 95.4% | 1st | +0.8% | 96.1% | 14th | 96.2% | 96.2% | 96.0% | 96.0% | - | 59th | +0.2% | | |
| | FE college or other FE provider | 24.0% | 21.4% | 24.0% | 21.7% | -2.3% | | 23.4% | 8th | -1.7% | 24.1% | 19th | 34.5% | 34.8% | 36.0% | 35.9% | -0.1% | 132nd | -4.2% | | |
| | School sixth form or sixth form college | 64.7% | 66.7% | 64.7% | 68.0% | +3.3% | | 67.2% | 5th | +0.8% | 67.3% | 17th | 50.2% | 50.0% | 49.2% | 51.3% | +2.1% | 19th | +16.7% | | |
| | Apprenticeships | 0.5% | 0.9% | 0.5% | 0.7% | +0.2% | | 0.6% | 4th | +0.1% | 0.7% | 10th | 4.3% | 4.1% | 3.6% | 2.4% | -1.2% | 125th | -1.7% | | |
| | Special/AP/independent/other provision | 2.9% | 2.9% | 2.9% | 3.5% | +0.6% | | 2.4% | 2nd | +1.1% | 2.1% | 2nd | 2.0% | 2.0% | 2.0% | 2.0% | - | 6th | +1.5% | | |
| Destination not sustained | 3.8% | 4.9% | 3.8% | 3.0% | -0.8% | | 3.6% | 3rd | -0.6% | 3.4% | 10th | 5.0% | 5.0% | 5.1% | 4.8% | -0.3% | 16th | -1.8% | | | |
| KS5 (mainstream, Level 3) | Education, employment or training after KS5 | 88.6% | 87.9% | 88.6% | 86.9% | -1.7% | | 84.6% | 3rd | +2.3% | 84.6% | 9th | 87.8% | 88.2% | 87.6% | 85.8% | -1.8% | 52nd | +1.1% | | |
| | Male | 85.0% | 84.5% | 85.0% | 84.8% | -0.2% | | 82.5% | 2nd | +2.3% | 82.4% | 7th | 85.9% | 86.4% | 85.7% | 83.9% | -1.8% | 52nd | +0.9% | | |
| | Female | 91.1% | 90.3% | 91.1% | 88.3% | -2.8% | | 86.3% | 3rd | +2.0% | 86.5% | 10th | 89.5% | 89.8% | 89.3% | 87.5% | -1.8% | 63rd | +0.8% | | |
| | Disadvantaged | 89.0% | 90.8% | 89.0% | 87.9% | -1.1% | | 84.6% | 2nd | +3.3% | 84.0% | 4th | 84.1% | 84.7% | 84.4% | 81.6% | -2.8% | 8th | +5.3% | | |
| | Other | 88.6% | 86.2% | 88.6% | 86.0% | -2.6% | | 84.6% | 4th | +1.4% | 84.8% | 10th | 88.6% | 89.0% | 88.4% | 86.8% | -1.6% | 94th | +0.8% | | |
| | FE college or other FE provider | 2.3% | 3.9% | 2.3% | 3.6% | +1.3% | | 4.4% | 6th | -0.8% | 5.9% | 19th | 6.0% | 4.8% | 6.0% | 7.2% | +1.2% | 120th | -3.6% | | |
| | Apprenticeships | 1.9% | 2.9% | 1.9% | 1.3% | -0.6% | | 1.6% | 9th | -0.3% | 2.0% | 22nd | 7.1% | 6.8% | 6.1% | 4.1% | -2.0% | 139th | -2.8% | | |
| | UK higher education institution | 68.4% | 63.8% | 68.4% | 72.5% | +4.1% | | 65.1% | 2nd | +7.4% | 63.7% | 5th | 48.9% | 51.0% | 49.9% | 52.3% | +2.4% | 5th | +20.2% | | |
| | Sustained employment | 13.9% | 15.6% | 13.9% | 8.1% | -5.8% | | 8.9% | 8th | -0.8% | 10.3% | 23rd | 23.4% | 23.3% | 23.3% | 19.9% | -3.4% | 140th | -1.8% | | |
| Destination not sustained | 7.0% | 8.4% | 7.0% | 8.4% | +1.4% | | 10.6% | 2nd | -2.2% | 10.5% | 6th | 8.6% | 8.1% | 8.6% | 10.3% | +1.7% | 21st | -1.9% | | | |

4.1. KS4 Destinations

- Both the proportion of pupils in education, employment or training after KS4 and in specific destinations were broadly in line with statistical neighbour averages.
- In 2021, 94.5% of Lewisham pupils were in education, employment or training after KS4. This was slightly above the statistical neighbour and England averages and just under the London average. Although slightly lower than London, Lewisham at 91.8%, higher proportions of disadvantaged pupils were in education, employment or training after KS4 in compared to England, placing Lewisham in the top quartile of all England local authorities.
- 68.0% of Lewisham KS4 pupils progressed to a school sixth form or sixth form college, well above the England average of 51.3% and consequently, a lower proportion progressed to an FE college or provider (21.7%). While London does tend to see a greater proportion of KS4 pupils progress to any kind of sixth form, Lewisham was also higher than both the statistical neighbour and London average. This high proportion may be partly due to the composition of Lewisham's schools, with approximately two-thirds of all Lewisham secondary school pupils attending a school with a sixth form. Previous analysis has found that pupils who attend schools with sixth forms see higher rates of progression to sixth form destinations, even when considering attainment and disadvantage
- At 3.5%, Lewisham also had a relatively high proportion of pupils progressing to other kinds of provision, including special, alternative provision (AP) or independent. This may be a result of Lewisham's higher than average proportions of pupils with an EHCP.

4.2. KS5 Destinations

- At 86.9%, Lewisham had a higher proportion of students in education, employment or training after KS5 compared to England, London and statistical neighbour averages. Disadvantaged students in Lewisham, particularly were more likely to be in education, employment or training after KS5 compared to other England local authorities. At 87.9%, Lewisham had the second highest proportion of disadvantaged students with a sustained destination of all statistical neighbours and the 4th highest of any London borough. Additionally, a higher proportion of disadvantaged pupils are in education, employment or training after KS5 compared to all other students. This reverses the trend seen across London boroughs and England, where other students are more likely to have a sustained destination after KS5 compared to disadvantaged students
- Male students were also relatively more likely to have a sustained destination after KS5 in Lewisham. In 2021, 84.8% of male students were in education, employment or training, the second highest proportion of all statistical neighbours and the 5th highest across London boroughs.
- The proportion of students progressing to a UK Higher Education Institution (HEI) rose by 4.1% points from 2020 to 2021 and at 72.5%, Lewisham was the second highest among statistical neighbours and the 5th highest local authority in England. While England also saw an increase from 2020 to 2021, this was just over half the size, at 2.4% point.

5. Sources

Below is the list of data sources used in this report. Full footnotes and methodologies can be found within the individual sources.

Primary Attainment

- <https://www.gov.uk/government/collections/statistics-key-stage-1> Section: Phonics screening check and key stage 1 assessment
- <https://www.gov.uk/government/collections/statistics-key-stage-2> Section: National curriculum assessments at key stage 2

Secondary Attainment

- <https://www.gov.uk/government/collections/statistics-gcses-key-stage-4> Section: GCSE and equivalent results, including pupil characteristics
- <https://www.gov.uk/government/collections/statistics-attainment-at-19-years> Section: A levels and other 16 to 18 results
- <https://www.gov.uk/government/collections/statistics-attainment-at-19-years> Section: Level 2 and 3 attainment

Pupil Destinations

- <https://www.gov.uk/government/collections/statistics-destinations> Section: Destinations after key stage 4 and 16 to 18 (KS5) study